UNIVERSITY OF PORT HARCOURT

CENTRE FOR PEACE AND SECURITY STUDIES (CPSS)

STUDENTS' HANDBOOK

Centre for Peace and Security Studies (CPSS)

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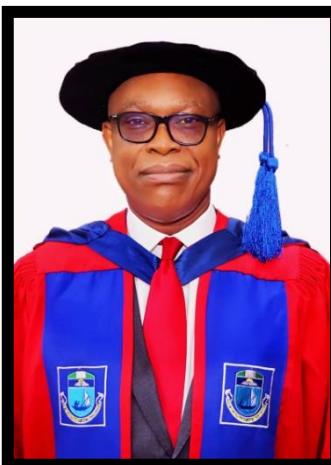
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1. HISTORY OF THE CENTRE

1.0   Centre for Ethnic and Conflict Studies (CENTECS) was established in 2003 (became functional in 2005) as a unit of the Faculty of Social Sciences. CENTECS is a bold initiative by the University of Port Harcourt to revive and sustain the research culture in the University system. It is already common knowledge that little or no research activity is going on in our universities as a result of long years of under-funding and the consequent agitations, in the form of strikes by university lecturers. It is also true that the conventional university academic Departments and Faculties have since ceased to provide effective platforms for organising any meaningful research work. Thus extra departmental structures in the form of research Centres's or Institutes have become the new planks for fot the rebirth of purposeful work. It is against this background that the Centre for Ethnic and Conflict Studies was established. CENTECS meets this need by conducting researches that provide evidence-based information towards addressing the problem of conflict in the Niger- Delta, Nigeria, Africa and beyond.Between 2016 and 2021 CENTECS was merged with the Centre for Gender Studies. Both Centres became Centre for Conflict and Gender Studies (CCGS). In April 2015, the two Centres were demerged.In consideration of the need to profer Intellectual responses to contemporary security issues that are threating the fabrics of national, regional and global integration, the Centre has been registered as Centre for Peace and Security Studies (CPSS) with effect from March, 2021.

1.01 AIM AND PHILOSOPHY OF THE PROGRAMMES.

The objectives of the Centre are to;

- Make CPSS a Centre of excellence in peace and security studies through cutting- edge teaching and research.
- Transfer knowledge in peace and security studies through teaching, research and workshops.
- Develop our students' understanding of peace and security study problems and their consequences for social life in Nigeria andglobal society and equip them with skill and compentences for managing the phenomenon.
- Deliver a high-quality programmes in Peace and Security studies.
- Provide students with adequate theoretical, methodlogical and practical foundations for the emerging field of peace and security studies in Nigeria.
- Educate students to appreciate the causes of intrastate and interstate conflict; security, conflict resolution and post-conflict peacebuilding process with special reference to Nigeria and Africa.
- Give students whose intial training was not in peace and conflict studies, an opportunity to achieve their desired goal of obtaining a certificate in the field.
- Apply our skills and competences towards the advancement of evidence based and policy relevant research in peace and security studies to facilitate the development of Nigeria, Africa and the world.

1.02 VISION

CPSS enviasages the total intergration of all Nigerians into a viable and justice-loving nation; the supremacy of citizenship over indeneship; a nation renowned for upholding justice equity and fairness; a nation where conflicts are reduced to an

incousequential minimium for citizens to enjoy maximium security and the creation of an intellectual haven for research on global peace snd security.

1.03 MISSION
To apply our skills and competences towards the advancement of evidence- based and policy relevant research in peace and security studies to facilitate the development of Nigeria, Africa and the World.

1.04RATIONAL/JUSTIFICATION.
The subsisting and currently heightened insecurity in Nigeria and its attendant socio-economic consequences are glaring. In regonition of the increasing prevalence of peace and security challenges in Nigeria and the global community, the Nigerian Universities Commission (NUC) has instituted Peace and Conflict Resolution as aDepartment in all Nigerian Universities. Domiciled in the Social Sciences, the unit addresses such issues as Ethnic/Religion/Political and Economic Conflicts-Peace-building and sustainable security. The Department of Peace and Security Studies has not been establised in many Universities including the University of Port Harcourt. The Certificate in Peace and Security Studies constitutes a plank from which successful candidates can aquire as solid foundation for direct entry into most of the undergraduate programmes in the Social Sciences, These students are also more likely to proceed to Post Graduate Diploma (PGD) M.A and Ph.D in Peace and Security Studies or use the certificate to advance their careers in security organizations.

CERTIFICATE PROGRAMME IN PEACE AND SECURITY STUDIES

2.01 OBJECTIVES OF THE PROGRAMME

The overall goal of the programme is to provide quality certificate level training and research in peace and security to enable to enable our students analyze threats to peace and security and develop appropriate strategies conflicts so as to understand the underlying causes and to apply appropriate strategies to manage or resolve them.

2.02 ELIGIBILITY

(a)   O'Level

Candidate for admission into the certificate Programme in peace and security studies in peace and Security studies in the Universityof Port Harcourt should possesses a   Senior Secondary School Certificate or Genral Certificate of Education of West African Examination Council (WAEC) or National Examination Council (SSCE-WAEC/NECO) or their equivalent with at least five credit passes in relevant subjects including Mathematics and English Language at not more than two sittings.

(b) UTME

Students who wish to apply for admission into year onefull time in the departments in the Social Sciences or Humanities after the certificate programmewill requirea pass in JAMB examination: meeting the national cut–off point for the relevant year.

(c)   MODE OF APPLICATION

Requests for application forms should be made to the Director for the peace and security Studies, Basic Unit Building, University of Port Harcourt, such requests mustbe accompanied by the stipulated fee.

2.04 COURSES

The course delivery methods will include lectures, group work, case studies, critical reading, discussion and self-assessment. Students will be exposed to online materials to improve their access to diverse sources of reading sources.

CPSS 010.1   BASIC SOCIOLOGY
CPSS 020.1   INTRODUCTION TO POLITICS
CPSS 030.1   BASIC ECONOMICS
CPSS 040.1   HUMANS AND THE ENVIRONMENT
CPSS 050.1   COMMUNICATION IN ENGISH
CPSS 060.1   HISTORY OF NIGERIA

CPSS 070.2   NATURE AND SOURCES OF SOCIAL CONFLICT
CPSS 080.2   NATIONAL, REGIONAL AND INTERNATIONAL CONFLICTS
CPSS 090.2   SOCIAL CONFLICTS IN NIGERIA
CPSS 010.2   CONTEMPORARY PEACE AND SECURITY ISSUES IN NIGERIA
CPSS 011.2   CONFLICT MANAGEMENT TECHNIQUES
CPSS 012.2   PRINCIPLE OF INTERNATIONAL RELATIONS
CPSS013.2   PHILOSOPHY OF PEACE AND SECURITY.

2.05 COURSE CONTENTS
CPSS 010.1   BASIC SOCIOLOGY

The course introduces basic concepts on sociology such as culture, socialization society, social intergrato etc. Students will be exposed to how culture originates and forms the basis for ethnic, religious and political identities.The course will also trace the existence and prevalence of deviance and

socialconflicts to culture and educate students on how cultural change can be engineered.

CPSS 020.1 INTRODUCTION TO POLITICS
In this course students will be taught the basic components of a political system comprising Leadership, Followership, Political Parties, Methods of selecting leaderspolitics and morality etc. The students will acquire knowledge on the implications of government legitimacy, patriotism and national cohesion. Much emphasis shall be placed on politics as a source of social conflicts.

CPSS 030.1   BASIC ECONOMICS
The course is aimed at providing students with and understanding of the principles of production, transportation and consumption of goods and services. The students will also acquire knowledge in the nature, dynamics and implications of the structure of the Nigeria economy. Futhermore, the nexus between economic activities and social conflicts will be discussed.

CPSS 040.1   HUMANS AND THE ENVIRONMENT
The aim of this course is to expose the students to man's activities in relation to the cosmic environment. The course will identify the renewable and non-renewable resources as well as environmental effects of chemical materials and their implications of man' welfare. The course contents consist of man and his environment, scientific methodology, science and technology in the society and service of man, renewable and non-renewable resources, environmental effects of chemical materials and chemical hazards.

CPSS 050.1 COMMUNICATION IN ENGLISH

Communication in English emphasises the principles of cultivating effective writing and speaking skills as tools of communication. The course is not only theoretical, but also comprises accurate application of such knowledge in real,day to day instances of both formal and informal communication. It is designed to improve writing and speaking skills of students in English in order to communicate effectively using English language in diverse social and academic settings.

CPSS 060.1 HISTORY OF NIGERIA

The course will provide students with the basic knowledge about the evolution and creation of Nigerian state. It will highlight the nature of precolonial states and their Institutional frameworks and howthey had operated prior to the advent of British colonization in the 19th century. It will also examine the nature British colonial rule, the responses of the nationalist movements and the processes that led to political independence in 1960. Beyond understanding the nature and course of colonial politics, the course will analyse the nature of postcolonial governance and processes of statebuilding since independence and their implications for peace and security in Nigeria.

CPSS 070.2NATURE AND SOURCES OF SOCIAL CONFLICT

By the nature of human society, conflict is inevitable in social life. It is rooted in social differences of class and status, of wealth and opportunity, of material interests, where scarce resources are unequally shared. The course identifies the biological, psychological and material sources of social conflict. The course analyses conflicts arriving from insurgence and Terrorism from a global perpective.

CPSS 080.2 NATIONAL, REGIONAL AND INTERNATIONAL CONFLICTS

This course seeks to achieve the appreciation by students of issues on peace , conflict, violence and confrontation in human societies. Students are introduced to the global wars which shaped history on grand scales and to the regional and local conflicts that persist in the background particularly in Africa. Our approach in this course is integrative, interrogative and critical. We analyse the causes of war and conflict; the nature of security and strategic decision-making; the political drivers of international and sub-national conflicts; the use of technologies and tactics; and the public presentation of war and conflict.

CPSS 090.2 SOCIAL CONFLICTS IN NIGERIA

The coursedraws particular attention to Nigeria as a nation and the faultlines which produce conflict. The dysfunctional integration of different cultures, the attendant ethno-religious facilitatiors of conflict, the boundary disputes, resource control struggles and the agitations for restructuring or secession shall be discussed.

CPSS 010.2 CONTEMPORARY PEACE AND SECURITY ISSUES IN NIGERIA

This course will explore the current and future security challenges facing Nigerian states. Particular attention will be paid to the dominant types of conflict in contemporary Nigeria: civil wars, violent extremism, kidnapping, and riots and protests. Attention will be paid to the activities of Boko Haram, Fulani Herdsmen as well as Banditry.

CPSS 011.2 CONFLICT MANAGEMENT TECHNIQUES

In this course, students will learn how to deal with conflict situations, set clear expectations, and how to manage yourself and others in these difficult situations. Sudents will understand the nature of conflict and understand when conflict is positive or negative. We will also learn different techniques of resolving conflicts in Nigeria.

CPSS 012.2   PRINCIPLES OF INTERNATIONAL RELATIONS

This course introduces students to basic concepts in the study of International Relations such as state, non-state actors, power, national interests, foreign policy, International Security, collective security, balanceof power, human rights, conflict, multilaterial diplomacy and globalization amongst others. It will also examine the changing dynamics and the nature of actors in International relations and how these actors interact amongst one another to pursue and achieve their interests. Finally, it will introduce students to understanding the place of Africa in global politics in the era of globalization.

CPSS 013.2   PHILOSOPHY OF PEACE AND SECURITY

The course is designed to expose students to the philosophical foundations of the issuess of peace and security, beginning with the works of such early philosophers as Socrates, Plato Hobbes and Maccheavelli. Furthermore the nature , source and resolution of conflict as expressed in the works of some contemporary philosophers like Karl Marx, Robert Merton and Ralph Dahreadorf will be discussed.

2.05QUALIFICATION IN VIEW

Certificate in Peace and Security Studies

2.06 EXPECTED DATE FOR COMMENCEMENT OF PROGRAMME

First Semester of the Session

2.07 DURATION OF PROGRAMMES

Twelve (12) Calendar Months

2.08 List of Academic Staff

S/No.	NAME	QUALIFICATION	AREA OF SPECIALISATION	DESIGNATION
1.	Dr. Chinemerem Alvan Nwankwo	B.Sc., M.Sc (UNN) Ph.D.(UPH)	International Relations	Graduate Assistant
2.	Dube Lawrence Barinem Barinaadah	B.A (IMSU), M.A, MPA(UPH)	Conflict, Environment Studies and Develpoment	Graduate Assistant
3.	Queen Orokonwo Worgu	Cert., PGDE, B,Sc, M.Sc (UPH) M .Sc (IAUE)	Sociology of Development	Graduate Assistant
4.	Chimamaka Okoli	B.Sc.(Babcock)	French/International Relations	Graduate Assistant

3.   POST   GRADUATE   DIPLOMA (PGD)PROGRAMMEIN   PEACEINAND   SECURITY STUDIES.

3.0 OBJECTIVE
The overall goal of the programme is to provide quality graduate level training and research to enable our students analyse conflicts so as to understand the underlying causes and to apply appropriate strategies to manage or resolve them. The specific objectives of the programme are:

- To deliver high-quality postgraduate programmes at Postgraduate Diploma Level
- To give students theoretical, methodological and practical grounding in the emerging field of peace and security studies.
- To conduct research on the causes of intrastate and international armed conflict; security, conflict resolution and post-conflict building with special reference to Africa.
- To engage in practical projects that build capabilities for sustainable development, community engagement, governance and conflict transformation.
- It will also give people with interest in the field, but whose initial training was not in peace and security studies, an opportunity to achieve their desired goal.

3.01   Eligibility
To be eligible for admission into the programme, candidates must possess a first degree (B.Sc. B.Ed., B.A.) from any recognized university. Preference will be given to candidates who have degrees in related fields of study, and to those who work in the peace and security sector. In exceptional cases, candidates without first degrees, but who have attended high professional institutions like the National War College, NIPSS,

etc and who have demonstrable practical experience in peacekeeping operations and other peace building activities, may be considered for admission.

3.02   Duration
The Post-Graduate Diploma (PGD) in Peace and Security Studies is designed for 12 months full time.

3.03   Mode of Application
Requests for application forms should be made to the Graduate School such requests must be accompanied by the stipulate fee made payable to the University of Port Harcourt with the candidate's name, address and course applied for, written at the reverse side.

3.04   Method of Teaching
The course will include lectures, group work, case studies, critical reading, discussion and self-assessment. There will be some video material used to support theoretical concepts raised during lectures.

3.05   Method of Assessment
A two-hour closed book examination will be written by students for each course. Examination questions are written so as to test for understanding and critical evaluation, as is stated in the learningoutcomes. A term paper and tests shall be part of a continuous assessment.

3.06   Graduation
A student shall be eligible for the award of Postgraduate Diploma
- If he/she attains a cumulative CGPA of 3.00 on a 5 point grading scale at the end of the programme
- Has obtained a "Pass" in the Thesis.

3.07 Assessment of Students

Students will be assessed on the courses taken as follows:

a) Continuous Assessment = 30%

b) End of Semester written examination = 70%. Candidates are expected to obtain a minimum grade of 'C' (50%) in each course thry registered for and a semester in order to qualify for the awardof the Post – Graduate Diploma in Peace and Security Studies.

Grading Guide

A	=	70% - 100%
B	=	60% - 69%
C	=	50% - 59%
F	=	0% - 49%

3.08 DIPLOMA CLASSIFICATION

Students in the PGD programme in Peace and Security Studies will be awarded wth Upper Credit , Lower Credit and a pass . The cumulative grade point for classification shall be:

Class of Diploma	Cummulative Grade Point Average (CGPA)
Distinction	4.50 – 5.00
Upper Credit	4.00 - 4 .49
Lower Credit	3.50- 3.99
Merit	3.00 - 3.49
Fail	1.00 - 2.99

3.09   Courses

To graduate from the Diploma programme, a candidate must obtain a minimum of 30 credits. This load will include a research project of 6 credits to be completed after the course work. In addition to the Core Course Courses, the students are required to take at least 2 elective per semester.

FIRST MODULE

S/NO	COURSE CODE	COURSE TITLE	CREDIT UNIT
1	PSS 700.1	Concepts and theories of Peace and Conflict Studies	3
2	PSS 701.1	African Approaches to Conflict Resolution	2
3	PSS 702.1	Conflict Analyses and Management	2
			7

SECOND MODULE

S/NO	COURSE CODE	COURSE TITLE	CREDIT UNIT
1	PSS 703.1	Non – Violent Conflict Tranformation	**2**
2	PSS 704.1	Research Methodology in Peace Studies	**2**
3	PSS 705.1	Communucations and Conflict Management	**2**
			6

THIRD MODULE

S/NO	COURSE CODE	COURSE TITLE	CREDIT UNIT
1	PSS 706.2	Peace building Strategies and Recovery Frameworks	3
2	PSS 707.2	Environment and Conflict	2
3	PSS 708.2	Peace Education and Peer Mediation	2
			7

FOURTH MODULE

S/NO	COURSE CODE	COURSE TITLE	CREDIT UNIT
1	PSS 709.2	Early Warning and Response Mechanisms	2
2	PSS 708.2	Individual Research Project: Write, Submit and Defend	12
			14

3.10 DETAILED DESCRIPTION OF COURSES

PSS 700.1 Concepts and Theories of Peace and Conflict Studies – (2 Credit Units)

The course explores the evolution and development of peace and conflict studies as an academic subject area. It familiarizes the students with basic concepts like conflict, violence, war, and peace, settlement, resolution, order, etc. It also looks at the causes of conflicts; the relationships between peace and violence, peace and conflict, and peace and war; ethics and war, including circumstances, under which the use of military force can be justified; discussions of realist, pacifist and just war responses; ethics of peace and war; relationship between ethical traditions and modern international law; what international law says about war; unsolved issues of humanitarian intervention, war crimes; relationship between religion and conflict; etc.

PSS 701.1 African Approaches to Conflict Resolution - (2 Credit Units)

This course is aimed at providing the students with an understanding of issues of conflict and peace in Africa, understanding the principle and process of Alternate Dispute Resolution and Traditional Dispute Resolution mechanisms; the nature of the community and state in Africa and its relationship to peace, African institutions as instruments for peace building, Westernization and challenges to African institutions and culture as bases for conflict, African colonial past and implications for conflict, African approaches to conflict, nonviolence and peace-building. Case studies from Nigeria, West Africa and the rest of Africa will be used.

PSS 702.1 Conflict Analyses and Management - (2 Credit Units)

The course is built on the premise that successful; conflict resolution depends largely on adequate analysis. An important tool for conflict understanding is conflict analysis. An important tool for conflict understanding is conflict analysis. The course will cover meaning and issues involved in conflict analysis (its uses) examining the various methods for analysing conflict; the use of self-reflection at individual levels; the use of the ABC method of analysis, pyramid methods, use of case study analysis and mapping of the conflict.

PSS 703.1 Non-violent Conflict Transformation – (2 Credit Units)

This course is designed to equip students with the theories and principles nonviolent conflict transformation. The growing culture of violence in politics and interpersonal relations requires peace education that includes knowledge and application of methods of nonviolence. Some people or individuals in conflict tend to have penchant for attack of life and limbs of opponents rather their power. This alone underlies a need to provide students with an opportunity to explore the concept of nonviolence and related concepts of Non-killing in dealing with conflicts. The course is intended to make students appreciate the values, methods and strategies of nonviolent conflict transformation by focusing on specific cases, including recent nonviolent actions in Africa. As well, it will look at historical cases of nonviolent struggles and ideas credited to Mahatma Gandhi and Martin Luther King Junior. The course will also explore traditional approaches to peace in Africa in context of non-violence.

PSS 704.1 Research Methodology in Peace Studies – (2 Credit Units)

This course is aimed at introducing research methods in peace and conflict studies. Issues to be covered include, conceptual foundations of research; concepts, constructs, hypothesis, theories, variables, etc. The nature of peace and conflict data, community conflict research, the Participatory Rural Appraisal methodology, the historical methodology, ethics in conflict research. Others are types of research, data collection methods, sampling and sampling designs; measurement; questionnaire construction; organization of project reports; data analysis, and hypothesis testing. The management of conflict research findings as an instrument of peace building

PSS 705.1   Communications and Conflict Management – (2 Credit Units)

This course focuses on the importance of communication to conflict management. It looks at communication theory, and the Media as an instrument of mass communication. It explores attitudes and communication skills in conflict situations. It also covers the meaning of communication; elements of good communication, communication skills and tools; listening techniques, roadblocks to communication and conflict management. It will also involve ethics of reporting conflict, minimizing bias in conflict reporting; use of language in conflict reporting; risks in conflict coverage and reporting; conflict of interest between media proprietors and the ethics in conflict coverage.

PSS 706.2   Peace-Building Strategies and Recovery Frameworks –(2 Credit Units)

In this course students will understand the root causes of conflict and how to address them using different frameworks developed by National and International Organizations engaged in peace work. It will also enable students become conscious of the barriers to sustainable peace and ways of averting them. Finally,

this course will expose students to cross-cutting issues like human needs approach to development, sustainable development, participatory development and development cooperation.

PSS 707.2   Environment and Conflict Management – (2 Credit Units)

Students will understand the origin and nature of conflicts caused environmental degradation in Africa, particularly in the Niger Delta Region of Nigeria. It will also examine the impact of war on the environment and global environmental protocols and legislations enacted to protect the environment.

PSS 708.2   Peace Education and Peer Mediation – (2 Credit Units)

The course will introduce students to the definitions and concepts of Peace Education; the culture of Peace; and Instituitions and processes of Peace Education, Instituitions of Peace Education, the use of the agencies socialization for teaching non-violence, using subjects like music, art, drama, mathematics, etc, to teach peace education, setting up peer peace groups, etc.

PSS 709.2   Early Warning Response Mechanisms - (2 Credit Units)

This course introduces students to the concepts and practice of early warning mechanisms identification as a fundamental way of preventing violent conflicts in human society. Some of the focus areas of this course include; complexity of conflicts, anticipation of conflict, role of governmental and nongovernmental organizations in intelligence gathering, early warning analysis and how to ensure early response. Your understanding of this course will empower you to critically

scrutinize information and conflict indices in order to enhance the design of early and right responses to prevent violence.

PSS 710.2   Individual Research Project: Write, submit and Present (Core) – (12 Credit units)
Every student will write, defend and submit a research project at the end of the course work, leading to the Submission of a project. The topic of research must fall within one of the research areas in peace and conflict studies.

4. MASTERS OF SCIENCE (M.Sc) COURSES IN PEACE AND SECURITY STUDIES

4.01   Aim and Objectives

The aim of the programme is to provide quality graduate level training and research to enable our students analyse conflicts so as to understand the underlying causes and to apply appropriate strategies to manage or resolve them. The specific objectives of the programme are:

1. To generate and transfer knowledge in conflict and peace dynamics through research and teaching including professional workshops
2. To deliver high-quality postgraduate programmes at Masters' level.
3. To give students theoretical, methodological and practical grounding in the emerging field of peace and conflict studies.
4. To conduct research on the causes if intrastate and international armed conflict; security, conflict resolution and post-conflict peace building with special reference to Africa.
5. To engage in practical projects that build local capacities for sustainable development, community engagement, governance and conflict transformation.

4.02   REGULATIONS GOVERNING AWARD OF M.Sc DEGREE

In addition to the admission requirements of the School of Graduate Studies, the following regulations shall govern the award of the M.Sc in Peace and Security studies:

1. The candidates for admission to the programme shall possess an appropriate Bachelor's degree of the University of Port Harcourt or any other recognized university.

Preference shall be given to candidates doing related jobs in Government Ministries, the Private sector, and Security services.

2. The maximum period allowed for the completion of the M.Sc degree by full-time and part-time students shall be 18 and 36 months respectively (or an equivalent period, pro-rata, for a combination of part-time and full-time registration),

3. Students may register for a maximum of 45 units, but assessment for the award of the degree is based on the attainment of 43 units.

4. A part-time student shall be required to register for a minimum of 15 units in any one year.

5. The M.Sc Peace and Security Studies degree shall be classified in line with the existing regulations of the School of Graduate Studies (SGS).

4.03 Admission Requirements

Candidates for the Master's Degree in Peace and Security Studies must have one of the following:

a. A good first-degree honours from any discipline with a minimum of second-class lower division with a CGPA of 3.00 in a five-point scale.

b. A minimum of third-class honours degree from a recognized university plus Postgraduate Diploma in Peace and Conflict Studies at credit level with a CGPA of 3.50

c. Credit in HND with Postgraduate Diploma in Peace and Security Studies from a recognized university with a CGPA of 3.50. and;

d. Evidence of NYSC discharge or exemption/exclusion certificate.

4.04 Duration of Programme

a. The Full-time Master degree in Peace and Security Studies shall run a minimum of four Quarters (12 calendar months).
b. The Part-time programme shall run for a minimum of six Quarters and a maximum of eight Quarters.

4.05 Requirements for Graduation

To qualify for the award of Master's Degree in Peace and Security Studies, a candidate must pass a minimum of 37 credit units comprising core, elective and seminars courses and the Thesis.

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4.06 Domain of the Programme

All Master's Degree programmes in Peace and Security Studies shall be domicile at
Centre for Peace and Security Studies (CPSS), Faculty of Social Sciences University of Port Harcourt.

4.07   Mode of Application

Requests for application forms should be made to the Centre for Peace and Security Studies (CPSS), and such requests must be accompanied by the stipulated fee made payable to the Centre for Peace and Security Studies (CPSS), University of Port Harcourt with the candidate's name, address and course applied for, written at the reverse side.

FIRST MODULE

S/NO	COURSE CODE	COURSE TITLE	CREDIT UNIT
1	PSS 800.1	Theoritical Perspectives on Conflict, Peace and Security	3
2	PSS 801.1	Advanced Research Methodology	3
3	SGS 801.1	ICT and Research Methodology	2
			8

SECOND MODULE

S/NO	COURSE CODE	COURSE TITLE	CREDIT UNIT
1	PSS 802.1	Environment and Conflict	3
2	PSS 803.1	Peace-making and International Peace -keeping	3
3	PSS 804.1	African Approaches to Conflict Management and Resolution	3
4	PSS 805.1	Language , Communication and Conflict Management	3
			12

THIRD MODULE

S/NO	COURSE CODE	COURSE TITLE	CREDIT UNIT
1	PSS 806.2	Critical Security Studies	3
2	PSS 807.2	International Security Studies	3
3	PSS.808.2	International Organisations, Conflict and Security Management	3
			9

FOURTH MODULE

S/NO	COURSE CODE	COURSE TITLE	CREDIT UNIT
1	**SGS 809.2**	Management and Enterpreneurship	3
2	**PSS 810.2**	M.Sc Dissertation	6
			6

4.08 DETAILED DESCRIPTION OF COURSES

PSS 800.1 Theoretical Perspectives on Conflict, Peace and Security(3 Credit Units)

The course examines key concepts, theoretical perspectives and models of conflict analysis, peace-building and the structure of contemporary international security, including contending theories of international relations and regional security complexes. It also enquires into military and non-military

sources of insecurity as related to global regional and national/state levels as well as human security. Other issues discussed are: critical security studies; conflicts commonly occurring in all human relations; progress from submerged moments to rising tensions; and the examination of crises/violence in the post-conflict stage and the analysis of causes at every relevant stage. Analysis is approached through such theoretical perspectives as the conflict dynamics triangle; needs-based conflict origins; and rational, strategic calculation and analysis of social psychological processes. Furthermore, the course deals with concepts such as positive peace, a culture of peace and the major approaches/schools on early warning and prevention, conflict management, conflict resolution and transformation/peacebuilding in their historical revolution. The multi-track approach of peacebuilding, particularly the three level analyses of actors and action pyramids, will also be examined. The UN Agenda for Peace will be presented. Discourse on top-down, bottom-up and integrative approaches will be examined featuring state and non-state actors, the varied strategies they deploy in peace interventions and their efforts to ensure coordination for best results.

PSS 801.1   Advanced Research Methodology(3 Credit Units).

This course is aimed at introducing research methods in peace and conflict studies. Issues to be covered include, conceptual foundations of research; concepts, constructs, hypothesis, theories, variables, etc. The nature of peace and conflict data, community conflict research, the Participatory Rural Appraisal methodology, the historical methodology, and ethics in conflict research will be applied. Others are types of research, data collection methods, sampling and sampling designs; measurement; questionnaire construction; organization of project reports; data analysis, and hypothesis testing. The

management of conflict research findings as an instrument of peace building.

SGS 801.1: ICT and Research Methodology (2 Credit Units).

This course should cover essentials of spread sheets, Internet technology, Statistical Packages, Precision and Accuracy of Estimates, Principles of Scientific Research, Concepts of Hypothesis, Formulation and Testing, Organization of Research and Report Writing.

PSS 802.1 Environment and Conflict (3 Credit Units)

Students will understand the origin and nature of conflicts caused by environmental degradation in Africa, particularly in the Niger Delta Region of Nigeria. It will also examine the impact of war on the environment and global environmental protocols and legislations enacted to protect the environment.

PSS 803.1 Peace-making and International Peacekeeping (3 Credit Units).

This course will expose students to the problems of peace-making and peacekeeping initiatives around the world. This is with a view to identifying Regional and Global efforts at managing conflict within International Law and UN Security Council mandates. Emphasis shall be placed on the roles of the UN, ECOWAS and NGOS in peace-making and peacekeeping, Chapters and levels of UN engagement in International Conflict and topics on the 'Responsibility to Protect' civilians in times of conflict.

PSS 804.1 African Approaches to Conflict Management and Resolution (3 Credit Units).

This course is aimed at providing the students with an understanding of issues of conflict and peace in Africa,

understanding the principle and process of Alternate Dispute Resolution and Traditional Dispute Resolution mechanisms; the nature of the community and state in Africa and its relationship to peace, African institutions as instruments for peace building, Westernization and challenges to African institutions and culture as bases for conflict, African colonial past and implications for conflict, African approaches to conflict, nonviolence and peace-building. Case studies from Nigeria, West Africa and the rest of Africa will be used.

PSS 805.1 Language, Communication and Conflict Management (3 Credit Units)

This course focuses on the importance of communication to conflict management. It looks at communication theory, and the Media as an instrument of mass communication. It explores attitudes and communication skills in conflict situations. It also covers the meaning of communication; elements of good communication, communication skills and tools; listening techniques, roadblocks to communication and conflict management. It will also involve ethics of reporting conflict, minimizing bias in conflict reporting; use of language in conflict reporting; risks in conflict coverage and reporting; conflict of interest between media proprietors and the ethics in conflict coverage.

PSS 806.2 Critical Security Studies (3 Credit Units)

The course introduces students to the subfield of critical security studies (CSS), which means it takes a broadly constructivist and critical perspective to the study of security. Traditionally, International Relations (IR) security studies literature focuses on state security, studying it especially through realist and sometimes (neo) liberal lenses. This course presumes background knowledge of those mainstream security approaches and issues (such as realism and (neo) liberalism, the

causes of war, strategy, deterrence, arms control or alliance theory), but it does not deal directly with them. Instead, we ask, what is security? Who or what is being secured and for and by whom? We question whether the state is the appropriate (or only) referent object for security, and particularly draw on analytical models from outside the mainstream. We also ask how to conduct research in critical studies.

PSS 807.2   International Security Studies (3 Credit Units).
This course introduces students to different concepts of security, such as international, global and human security. It helps students to examine and understand the imperical problems in their historical context as well as facilitate an understanding and appreciation of the changes in continuities of security problems from the cold war to the present. It also helps students to develop an indepth understanding of different approaches to security problems, both in their historical context as well as contemporary debate. It exposes students to develop critical understanding of the complex dimensions of security and the nature of various threat to security. The course will also examine the military and non-military approaches to security threats and develop critical facilities to appress their suitability for meeting contempoarary security challenges. Finally, the course also provides students with an intellectual environment for enhancing and testing critical, independent analysis of international and global security.

PSS   808.2 International Organisations, Conflict and Security Management
This course examines the role of key international organisations such as the United Nations, Non-Atlantic Treaty Organisation, European Union and African Union in conflict and security management. The historical background dates back to the First World War through the Second World War, the Cold War and the era of globalisation. The course will pay attention to the

flashpoints in international conflicts caused by geopolitical and geostrategic struggles for influence particularly by the United States, Europe, China, Russia and emerging powers.

SGS 809.2   Management and Entrepreneurship (2 Credit Units)
This Course will cover business environment, General Management, Financial Management, Entrepreneurship Development Feasibility Studies, Marketing and Managerial Problem Solving.

PSS   810.2 M.Sc. Dissertation (6 Credit Units).
The M.Sc. Dissertation should be an original work presented in accordance with the regulations of the Graduate School. It shall be accepted and deemed necessary to have contributed to knowledge.

5. EXECUTIVE MASTERS OF SCIENCE (M.Sc) IN CRIMINOLOGY AND POLICE PYSCHOLOGY

5.01 OBJECTIVES OF THE PROGRAMME

The overall goal of the Programme is to provide quality Executive Masters level training and research to enable our students analyse crime and appropriate psychology required by the police to apply appropriate strategies to manage or resolve crime, resulting in sustainable peace. The specific objectives of the programme are to:

- Deliver a high-quality Executive Masters Programme.
- Give students theoretical, Methodological and practical foundations in the field of Peace and Security Studies.
- Educate students to appreciatethe causes of intrastate, interstate and International armed conflict peace building with special reference to Nigeria and Africa.
- Give students with interest in the field, but whose intial training was not in Peace and Security Studies, an opportunity to achieve their desied goal of obtaining an Excutive Masters qualification.

5.02 REGULATIONS GOVERNING AWARD OF M.Sc. DEGREE

In addition to the admission requirements of the School of Graduate Studies, the following regulations shall govern the award of the Executive M.Sc. in Criminology and Police Psychology:

1. Candidates for admission into the programme shall possess an appropriate Bachelor's Degree of the University of Port Harcourt or any other recognized University. Preference shall be given to candidates doing related jobs in Government Ministries, the Private sector, and Security services.

2. The maximum period allowed for the completion of the Executive M.Sc. Degree shall be 12 Calendar months.
3. Students may register for a maximum of 45 units, but assessment for the award of the degree is based on the attainment of 39 units.
4. The Executive M.Sc. Criminology and Police Psychology Degree shall be classified in line with the existing regulations of the University of Port Harcourt, School of Graduate Studies (SGS).

5.03 ADMISSION REQUIREMENTS

Candidates for the Master of Science degree in Criminology and Police Psychology must have one of the following:
(a) A good first-degree honour in any discipline with a minimum of second-class lower division.
(b) A minimum of third-class honours degree from a recognized university plus Postgraduate Diploma in Criminology or in related disciplines at credit level with a CGPA of 3.50.
(c) Upper Credit in HND with Postgraduate Diploma in Criminology or in related disciplines in a recognized University with a CGPA of 3.50.
(d) Evidence of NYSC discharge or exemption/exclusion certificate is required.

5.04 DURATION OF PROGRAMME
(a) The Executive M.Sc. Degree in Criminology and Police Psychology shall run for 12 calendar months.

5.05 REQUIREMENTS FOR GRADUATION
To qualify for the award of an Executive M.Sc. Degree in Criminology and Police Psychology, a candidate must pass a minimum of 37 credit units comprising core, elective and seminars courses and the Thesis.
5.07 MODE OF APPLICATION

(i) Requests for application forms should be made to The Director. Centre for Peace and Security Studies, University of Port Harcourt. Such requests must be accompanied by the stipulated fee made payable to the Centre with the Candidate's name, address and course applied for, written at the reverse side.

FIRST MODULE

S/No	Course Code	Course Title	Credit Unit
1.	CPP 800.1	Introduction to Criminology	3
2.	CPP 801.1	Applied Forensic Psychology	3
3.	SGS 801.1	ICT & Science Research	2
			8

SECOND MODULE

S/No	Course Code	Course Title	Credit Unit
1.	CPP 802.1	Advanced Research Methods in Criminology	3
2	CPP 803.1	Advanced Theories in Criminology	3
3	CPP 804.1	Policing and Law Enforcement in and Victimology in Nigeria	3
			9

THIRD MODULE

S/No	Course Code	Course Title	Credit Unit
1	SGS 802.2	Management and Entrepreneurship	2
2.	CPP 805.2	Cybercrime and Forensic Investigation	3
3	CPP 806.2	Practical Psychology for Policing	3
			8

FOURTH MODULE

S/No	Course Code	Course Title	Credit Unit
1	CPP 807.2	Correctional Facilities, Technology and Crime Prevention and Control	3
2	CPP 888.2	Dissertation	12
			15

DETAILED DESCRIPTION OF COURSES

CPP 800.1   Introduction to Criminology (3 Credit Units)
This course is aimed at introducing students to the issues of crime punishment and victimization. Topics covered include: Crime as a social phenomenon: Traditional Contextualization of crime; Trends in contemporary crime, domestic violence. Substance abuse and related crime, Kidnapping, Bandit and crime, the mass media and crime reports and mechanisms for responding to crime in Nigeria.

CPP 801.1 Applied Forensic Psychology (3 Credit Units)
This course has been designed against students with the challenges of working with mentally disordered offenders. The course aims to introduce students to the assessment and treatment of offenders, including thinking about context and considering ethical issues relating to working as a psychologist with this group. The topics taught within this module highlight to students the difficulties that can occur when dealing with mentally disordered offenders and provide students with an understanding of how such offenders are dealt with within the Nigerian criminal justice system.

SGS 801.1 ICT & Science Research(2 Credit Units)
This course should cover essentials of spreadsheets, Internet technology, Statistics Packages, Precision and Accuracy of estimate. Principal of Scientific Research, Concept of

Hypothesis, Formulation and Testing, Organization of Research and Report Writing.

CPP 802.1 Advanced Research Methods in Criminology(3 Credit Units)

This module provides students with an advanced understanding of the research designs commonly employed within criminology and criminal psychology research. It combines both a theoretical and a practical approach to learning, which enables students to develop the research skills that are essential for completing their MSc thesis. Students will be taught both quantitative and qualitative approaches to criminological research through structured units that cover the entire research process from design to write up.

CPP 803.1 Advanced Theories in Criminology (3 Credit Units)

This course is an advanced study and critical appraisal of various theories of crime causation, including an examination of biological psychological, economic, and sociological perspective on the aetiology of crime. The course focuses on major theoretical approaches to the understanding of crime, and different types of crime and criminal behaviour. The purpose of this course is to provide the students with understanding of nature and causes of crime. This course provides students with an understanding of the issues involved in explaining, defining, and measuring crime. Additionally, the course focuses on the nature and causes of crime as well as on patterns and trends in criminal activity. Biological, psychological, and sociological theories are also discussed as explanations of crime and delinquency.

CPP 804.1Policing and Law Enforcement and Victimology in Nigeria(3 Credit Units)

This course has details on Policing, Law Enforcement, Police Organisation, Police Administration, Functions of the Nigeria Police, Power of the Nigeria Police, Methodology of Policing, Crime Detection, Criminal Investigation, Police Discretion, Police Culture, police Sub-Culture, Community Policing, Police Ethics, Police Deviance, Human Rights, Law, Criminal Procedure, Effective Policing, Efficiency Policing, Reform, Victimology, Restitution and Police Cooperate Social Responsibility.

SGS 802.2 Management and Entrepreneurship (2 Credit Units)

This Course will cover business environment, General Management, Financial Management, Entrepreneurship Development Feasibility Studies, Marketing and Managerial Problem Solving.

CPP 805.2Cyber Crimes and Forensic Investigation (3 Credit Units)

Cybercrime is closely associated with technology. The course first focuses on technology and crime, (CCTV, Surveillance and tracking: Drone Technology & Terrorism: Software early warning& response, Artificial Intelligence, Networking Technology). The course also explores the major types of cybercrimes and their criminological motivations; current law enforcement and prosecutorial responses to cybercrimes, protected right of computer Users and protection of the accused, existing punishment mandates and transitional issues in cybercrime.

This aspect of the course introduces students to the scientific method used to solve crime by gathering and analysing all crime-related physical evidence to come to a conclusion about a suspect. Topic covered will include: such evidence as blood fluid, finger Prints, residue, hard drives, computers or other technology to consider how any crime was committed.

CPP 805.2   Practical Psychology for Policing(3 Credit Units)

The course introduces students to the link between psychology and police practice and how Psychological knowledge can be applied in everyday police services. Topics covered include: Psychology and Policing, suspects interview strategies, street/neighbourhood psychology for police, police decision making, using nudge psychology to prevent crime and how knowledge of criminal career can be used to detect serious offenders.

CPP 806.2   Correctional Facilities, Technology and Crime Prevention and Control (3 Credit Units)

The course explores the various institution practices and procedure of the criminal justice of Nigeria. Students will be exposed to the roles of the police, court and corrections, as well as how the imposition of punishment affect offenders, victims, families and other members of the community. The course equally looks at the role that technology plays in the apprehension and punishment of offenders.

CPP 808.2 Dissertation (12 Credit Units)

The M.Sc. Dissertation should be an original work presented in accordance with the regulations of the Graduate School. It shall be accepted and deemed necessary to have contributed to knowledge.

5.08   DEGREE IN VIEW

Executive Masters in Criminology and Police Psychology.

5.09   EXPECTED DATE FOR COMMENCEMENT OF PROGRAMME

First semester of the session.

5.10   DURATION OF PROGRAMME.

Twelve (12) calendar Months.

6. MASTERS IN SECURITY MANAGEMENT

6.0 AIM AND OBJECTIVES OF THE PROGRAMME

The overall goal of the programme is to provide quality Masters training and research and technical experience in security management to enable our students analyze threats to security and develop and apply appropriate strategies to manage or resolve them. The specific objectives of the programme are to:

- deliver high-quality Masters in Security Management;
- provide students with adequate theoretical, methodological and practical foundations for understanding cotemporary security management in Nigeria and the global community;
- Educate students to appreciate the causes of intrastate and interstate insecurity, with special reference to Nigeria and Africa.
- Give students whose initial training was not in security management, opportunity to achieve their desired goal of obtaining a Masters in the field and.
- Apply our skills and competences towards the advancement of evidence based and policy relevant research in security management to facilitate the development of Nigeria, Africa and the world.

6.01 ADMISSION REQUIREMENTS.

- Candidates for admission into the programme shall possess an appropriate Bachelor's Degree of the University of Port Harcourt or any other recognized University. Preference shall be given to candidates doing related jobs in Government Ministries, the Private sector, and Security services.
- Candidates for the Master of Science Degree in Security Management must have one of the following:

- A good first-degree, Honours in any discipline with a minimum of second-class lower division.
- A minimum of third-class Honours degree from a recognized university plus Postgraduate Diploma in Criminology or in related disciplines at credit level with a CGPA of 3.50.
- Credit in HND with Postgraduate Diploma in Criminology or in related disciplines in a recognized University with a CGPA of 3.50.
- Evidence of NYSC discharge or exemption/exclusion certificate is required.

6.02 DURATION OF PROGRAMME.
- The maximum period allowed for the completion of the M.Sc. Degree shall be 18 months.
- Students may register for a maximum of 45 units, but assessment for the award of the degree is based on the attainment of 37 units.
- The M.Sc. in Security Management Degree shall be classified in line with the existing regulations of the School of Graduate Studies (SGS) University of Port Harcourt.
- The M.Sc. Degree in Security Management shall run for 12 calendar months.

6.03 GRADUATION REQUIREMENTS.
To qualify for the award of an M.Sc. Degree in Security Management, a candidate must pass a minimum of 37 credit units comprising core, elective and seminars courses and the Thesis.

6.04 COURSE CONTENT
The course delivery methods will include lectures, group work, case studies, critical reading, discussion and self-assessment.

Students will be exposed to online materials to improve their access to diverse sources of reading.

FIRST MODULE

S/No	Course Code	Course Title (Core Courses)	Credit Unit
1.	SGS 801.1	ICT and Research Method	2
2.	PSS 800.1	Advanced Research Methodology	2
3.	PSS 801.1	Theoretical Perspectives on Peace and Security.	2
4	PSM 802.1	Information Security and Technology.	2
			8

SECOND MODULE

S/No	Course Code	Course Title (Core Courses)	Credit Unit
1.	PSM.803.2	HRM and Organizational Behaviour	2
2.	PSM.804.2	Theories of Management	2
.3.	PSM.805.2	Seminar in Business Administration	2
4.	PSM 806.2	Criminal Investigation	2
			8

THIRD MODULE

S/No	Course Code	Course Title (Core Courses)	Credit Unit
1.	PSM.807.3	Critical Thinking and Intelligence Analysis	2
2.	PSM.808.3	Forecasting Terrorism: Predictive Analytical Techniques	2
3.	PSM.809.3	Strategic Security Management/ Homeland and Private	2
4.	PSM.810.3	Criminal Profiling – Strategies and Techniques	2
5	PSM 811.3	Marketing Security Services	2
			10

FOURTH MODULE

S/No	Course Code	Course Title (Core Courses)	Credit Unit
1.	PSM.812.4	Forensics and Crime Scene Investigation	2

2.	PSM.813.4	Corrupt Practices & Financial Crime	2
3.	PSM.814.4	Legal Aspects of Security	2
4	SGS.802	Entrepreneurship and Management.	2
5	PSS 888	Dissertation	6
			14

6.05 COURSE DESCRIPTIONS

SGS 801.1 ICT and RESEARCH. (2 CREDIT UNIT).
A study of quantitative methods for solving management problems. Topics covered include data analysis, probabilityconceptsandapplications,break-evenanalysis,criticalpathmethod,PERT/B.Sc.sigmasix,queuing theory,statisticalqualitycontrol,forecasting,inventorycontrol,linearprogramming,locationanalysis, transportation problems and othertopics.

PSS 800. 1 ADVANCED RESEARCH METHODS & STATISTICS (2 CREDIT UNIT).
ThismoduleintroducesstudentstoresearchmethodsandhowPrivateInvestigatorscaneffectivelycarryout meaningfulresearch. Researchawaytothinking,formulatingaresearchproblem,conceptualizingaresearch design,constructinganinstrumentfordatacollection,selectingasample,writingaresearchproposal, collectingdata,Processinganddisplayingdataandwritingaresearchreport.

PSS 801. 1 THEORIES IN PEACE AND SECURITY STUDIES (2 CREDIT UNIT).
Students acquire skills in analyzing and applying theories in peace and security studies. These include: The Social Structure Theories by Karl Marx, Dahrendorf and Robert Merton who

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argue that conflict is a product of the way societies are structured: Human Needs Theory which highlights the prominence of human needs in generating conflict as a result of frustration aggression or relative deprivation: The Social Theories include Games Theory, Just War Theory etc.

PSM 802.1 INFORMATIONSECURITY&TECHNOLOGY (2 CREDIT UNIT).

InformationtechnologySecurityisafieldinvolvingtheprotectionofcomputersystemsandthepreventionofunauthorized use or changes or access of electronic data. It deals with the protection of software, hardware,networks and its information. Due to the heavy reliance on computers in the modern industry that store andtransmitanabundanceofconfidentialinformationaboutpeopleandassets,asthesecurityofInformationisacritical function and needed insurance of many businesses. The module also covers the practice and principles of"e-security".

PSM.803.2 HRM &ORGANISATIONAL BEHAVIOUR (2 CREDIT UNIT).

The course is a hybrid that deals with the intricacies of behavioral variables in organizations, and the managersthatrunthemandblendsthesewithHRMmajorfunctions.Italsodelvesintoenvironmentalfactors thatcreateoraffectsuchbehaviors,interactionsofindividuals,groupsandorganization;diversity,emotionand moods,attitudeandjobsatisfaction,personality,groupdynamics,communicationandconflictmanagement, values and culture, structure, and motivation management. The course equally deals with pertinent issues of biblicalprinciples,ethicsandtheirinteractionsaswellasapplication inbusinessorganizations.

PSM.804.2 THEORIES OF MANAGEMENT (2 CREDIT UNIT).

Theora, Definition and Building Blocks. The use of theories in management and research. The history of management theories. Fredrick Taylor and Scientific Management. Elton Mayo and the Human Relations Approach. Hertzberg and the Two Factor Theory. Management by Objectives. Contingency Theory of Management. Total Quality Management. Theory Z and Leadership Theory of Management.

PSM.805.2 SEMINAR IN BUSINESS ADMINISTRATION (2 CREDIT UNIT).

Students will write seminar papers either as individuals or groups and present them using   technology to develop- skill in presentation of papers.

PSM 806.2 CRIMINAL INVESTIGATION (2 CREDIT UNIT).

Thecoursecomprehensivelycoversstheverylatestininvestigativetools andtechniquesaswellasestablished investigativeprocedures.Themodulestressespracticalprocedures,techniques,andapplicationsofprivateand publicinvestigationstoprovidestudentswithasolidfoundationincriminalinvestigation.Itseamlessly integrates coverage of modern investigative tools alongside discussion of established investigation policies, procedures,andtechniquesfortheprivateinvestigator.Theccoursealsofeaturesupdated,enhancedcoverageof suchimportanttopicsasterrorismandhomelandsecurity,cybercrime,forensicsandphysicalevidence,federal lawenforcementinvestigations,reportwriting,crimesagainstchildren, photographyandsketching,preparing andpresentingcasesincourt,andidentitytheft.

PSM.807.3 CRITICAL THINKING AND INTELLIGENCE ANALYSIS (2 CREDIT UNIT).

Everyonethinks;itisournaturetodoso.Butmuchofourthinking,left toitself,isbiased,distorted,partial, uninformedordown-rightprejudiced.Yetthequalityofourlifeandthatofwhatweproduce,make,orbuild dependspreciselyonthequalityofourthought.Criticalthinkingistheart ofanalyzingandevaluatingthinking with a view to improving it. Critical thinking is, self-directed, self-disciplined, self-monitored, and self-corrective thinking.Thismodulefocusesontheessenceofcriticalthinkingconcept sandtoolsandstudentscanuseitto designinstruction,assignments,andtestsinanysubject.Studentsareals otaughtonhowCriticalThinkingcan alsobeusedtoimprovelearninginanycontentareaandhowitsgenericski llsapplytoallsubjects-12waysof learning,Whatiscriticalthinking,Thinkingstrategies,Whycriticalthin king, Modelofcriticalthinking,Key critical thinking skills, Brain power for critical thinking and How a critical thinker reasons, Process of understanding,3levelsofthought,Howtobuildyourbrain,Standards-Elements-Traits,Criticalthinkinguses, Dangeroustoxinstothebrainand Foodrequiredforbrainenhancement. CriminalIntelligence-Introductionto intelligence,theintelligenceprocess,Nationalintelligencemodel,Eval uationofsourceanddata,Analysisand analyticalprocess,BasicAnalysisTechniques–LinkAnalysis,BasicAnalysisTechniques–EventCharting,Basic Analysis Techniques – Flow Analysis, Basic Analysis Techniques – Tel Analysis, Inference Development, Presentation of Results, Criminal Info & Intelligent Guidelines, Making Recommendations, Criminal Intelligent Databases.

PSM.808.3 FORECASTING TERRORISM: PREDICTIVE ANALYTICAL TECHNIQUES (2 CREDIT UNIT).

Themodulefocusesonmethodology,scopeandlimitationsofTerrorism,observedpatternsandtrends, PredictiveAnalyticalTechniques,ForecastGlobalTerrorThreats, Data collection models for forecasting, Data management and storage; Designing routes for ventilating forecasts for national strategic security management, and Designing a synergy model for national terrorism profiling.

PSM.809.3 STRATEGIC SECURITY MANAGEMENT (2 CREDIT UNIT).

Thehistoryofsecurityandtheroleofsecurityprofessionals,Terrorismandnationalstrategies,crimeprevention through environmental design, Violence, theft and drugs in the workplace, Insider threats, pre-employment screeningandexecutive/personnelprotection,Thesecurityofphysicalstructures,Threatstoinformation security,includingmalwareandbonnetsandriskstoproprietaryinformationandcommunication,Securitylaw andliabilities,Investigations,interrogationsandsurveillance,Risk management,threatsfromnaturaldisasters andbusinesscontinuity/enterpriseresilience,Criticalinfrastructuresandkeynationalresources,Thefutureof securitytechnology. The alsocourseexaminesprocesses,toolsandsystemsemployinthemanagementofacommunitytoensuresafetyof personsandproperties.Itcontentcoverscommunitypolicing,domesticabuse,homicide,deathinvestigation, interrogationtechniques,communitycrimedatabasedevelopment,surveillancestrategies. Furthermore, thecoursecomprehensivelylooksatthepossibilityofsettingupaprivatesecurityoutfit(businessproposal); legal and business requirements. It covers areas like proposal and prospectus development, funding, finding clients/marketing, operational

logistics, equipment and facilities, location advantage, business registration,
workingwithlawandenforcementagenciesandtheethicalissuesinprivatesecurity.

PSM.810.3 CRIMINAL PROFILING – STRATEGIES AND TECHNIQUES (2 CREDIT UNIT).

Thismodulefocusesonthedeductiveprofilingmethoddevelopedby criminalprofilersandmotivatedbythe limitedknowledgeavailableregardingthecriminalprofilingprocess .Deductiveprofilingisdifferentfromother formsofprofilinginthatitfocusesoncriminalprofilingasaninvestigativeprocess,solvingrealcrimethrough anhonestunderstandingofthenatureandbehaviorofcriminals.Itapproacheseachcriminalincidentasitsown universeofbehaviorsandrelationships.Thecourseemphasizesthemostcrucialtenetthatanygoodcriminal profilershouldadhereto,theenthusiasticdesiretoinvestigateandexaminethefacts.Italsoincludefalsereports, psychologicalautopsies,criminalprofilingincourt,stalking,domestichomicide,sexualasphyxia,andstaged crimescenes-Historyofcriminalprofiling,Inductivecriminalprofiling,Deductive criminalprofiling,Case assessment,Introductiontocrimereconstruction,Evidencedynamics,Woundpatternanalysis,Victimology, Thepsychologicalautopsy,Falsereports,Crimescenecharacteristics,Understandingmodusoperandi,Staged crime scenes, Understanding offender signature, Criminal motivation, Offender characteristics, Criminal profilingincourt,Fire&explosives:Behavioralaspects,Psychopathicbehavior,Sadisticbehavior,Domestic homicide,Sexualasphyxia,Stalking,Serialhomicide,Serialrape,Cyber-patterns–Criminalbehavioronthe internet, Ethics and the criminalprofiler.

PSM 811.3 Marketing of Security Services (2 CREDIT UNITS)

This course underscores the importance of marketing of services generally and security services in particular. It exposes the candidates to the rudiments of the application of marketing strategy in delivering security services. It covers such areas as, the concept and meaning of services and security services, types of security services, services marketing mix, nature and scope of security services, service marketing organization, segmentation of security service markets, security service marketing environment, client/customer relationship management.

PSM.812.4 FORENSICS AND CRIME SCENE INVESTIGATIONS (2 CREDIT UNIT).

Whenforensicrecoveriesareproperlyprocessedandrecorded,theyarea majorintelligencesourceforcrime investigatorsandanalysts.ForensicIntelligencetakesthesubjectofforensicsonestepfurtheranddescribeshow tousetheevidencerecoveredatcrimescenesforextendedanalysisandthedisseminationofnewforensic intelligence.Themodulesuppliespracticaladviceonhowtouseallforensicrecoveriesinamodern,analysis-driven,intelligence-ledpolicingenvironment.Italsocoversevidentiaryproceduresrelatedtoeachofthecrime types,aswellastheproductionofintelligenceproductsfrompolicedata. Bymasteringthebasiccrimescene investigationrecordingandintelligenceprocessesinthiscourse,studentinvestigatorscanmakethebestuseofall theirforensicrecoveries-Introducingforensicintelligence,Thevalueofforensicsincrimeanalysisand intelligence,Researchandanalyticalprocesses,Forensicevidencerecovery,processingandbestpractice,Best

practiceinrecoveryofforensicevidencefromcrimescenes,Theneedfor investmentininformationtechnology, Arrivingatthecrimescene–initialresponseandprioritization,Preliminarydocumentationandevaluationofthe crimescene,Processingthecrimescene,Completingandrecordingthecrimesceneinvestigation,Crimescene equipment and Practical crime scenemanagement.

PSM.813.4 CORRUPT PRACTICES AND FINANCIAL CRIME (2 CREDIT UNIT)

Thismoduleteachesamanagementsystemandleadershipphilosophythateffectivelyco-ordinatesthesharingof criminalinformationandmaximizesstrategicleadershipanddecisionmaking.Italsocoverstheproofofcorrupt practices and financial crimes –Types of Financial crimes, crime linked to terrorist financing ,motivation of employees to fight fraud, vulnerability of financial sector to fraud, Introduction to Intelligence-led policing, Criticalthinkingandtheintelligenceanalyst,Organizationalstrategies, Crimeanalysisstrategies,COMPSTAT Integration,strategicleadershipandcommunication,Leadershipandplanning,Analyticalproducts,Analytical models and charting, Investigative strategies and Tactical leadership Strategic leadership, ILP – meeting criminal intelligencerequirements,Removingthebarriers,Synchronization ofCOPandPOP,StrategicPlanning, Intelligenceanalysis,Crimeanalysis,Criminalinvestigativeanalysis,AnalyticalreportingandIntelligencesharing.

PSM.814.4 LEGAL ASPECTS OF SECURITY (2 CREDIT UNIT)

Areas to be covered include : Criminal law and procedures, Civil law and procedures, Homeland ornational security procedures, Privacy laws and regulations, Information resources and methods of conducting legal

research,Statutes,regulationsandcaselawgoverningoraffectingthese curityindustryandtheprotectionof people,propertyandinformation,Criminallawandprocedures,Civilla wandprocedures,Employmentlaw(e.g., wrongful termination, discrimination and harassment), Investigation processes, Preservation and rules of evidence,Fact-findingprocessesandtechniques,Interview/interrogationprocessesandtec hniques,Keyconcepts inthepreparationand/orresponsetorequestsforproposals,Contract law,indemnification,andliability insuranceprinciples,Federallawsgoverninglabourrelations,includin gunionandmanagementissues,Laws pertaining to developing and managing investigative programs, Laws pertaining to the collection and preservation ofevidence,Lawspertainingtomanagingsurveillanceprocesses,Laws pertainingtomanaginginvestigative interviews,Lawsrelatedtotherightsofemployeesandtheemployeri nconductinganinvestigation.

SGS 802.2 ENTREPRENEURSHIP AND MANAGEMENT (2 CREDIT UNITS)

The course will cover business environment, general management, financial management, entrepreneurship development, feasibility studies, marketing and managerial problem solving.

PSS 888 DISSERTATION (6 CREDIT UNIT)

Independentstudyofamanagementorsecuritymanagementtopicdulya pprovedbythedepartmentunderthe supervisionofalecturerappointedinthedepartment.

6.06 List of Academic Staff

S/N	NAME	QUALIFICATION	AREA OF SPECIALISATION	DESIGNATION
1.	Ifeanacho, M. I.	B.Sc., M.A., Ph.D.	Human Resources Management	Professor **(Director)**
2.	S.B. Arokoyu	B.Sc., PGDE, M.Sc., Ph.D. UPH	Urban and Regional Geography	Professor
3.	Col. E, O Oyewole	FSS FCSRM.MSS(UI)	Security Management.	Industry Lecturer
4.	Regina Rex Eleazu-Uriri PhD	Security Management Professional.	Security Management	Industry Lecturer
5.	Olusesan Osoba	Security Management Professional.	Security Management	Industry Lecturer
6.	Chinedu N. Ogbuji	PhD. MSc., MBA, PGDE, BSc.	Social/Services Marketing	Professor
7.	Chima B. Onuoha,	PhD. MBA, MBA, MSc. BSc.	Strategic Management	Professor
8.	Abu, O.P.	B.Sc., M.Sc., Ph.D.	Industrial Analysis, Medical Sociology & Social Gerontology	Industry Lecturer
9.	Badey, Dinebari K.	B.Sc., MSc. Ph.D.	Development Studies	Senior Lecturer
10.	Dr. Kialee Nyiayaana	B.Sc., M.Sc., Ph.D.	International Relations (Conflict and Peace Studies)	Senior Lecturer (Deputy Director)

11.	Dr. (Mrs) Onyinye O. Durueke	B.A., M.A., and Ph.D.	Gender Studies/Peace and Conflict Studies	Senior Lecturer
12.	Dr.Gbenemene Kpae	B.Sc., M.A, Ph.D.	Criminology and Environmental Conflict	Senior Lecturer
13.	Dr. Mezie-Okoye, Charles C.	B.Sc., M.Sc., Ph.D.	Peace and Conflict Studies/ Development Studies	Senior Lecturer

7. MASTERS IN CYBER SECURITY.

7.0 AIM AND OBJECTIVES OF THE PROGRAMME

The overall goal of the programme is to provide quality Masters training and research and technical experience in cyber security management to enable our students analyse threats to cyber security and develop and apply appropriate strategies to manage or resolve them. The specific objectives of the programme are to:

- Deliver high-quality Masters in Cyber Security Management;
- provide students with adequate theoretical, methodological and practical foundations for understanding cotemporary cyber security in Nigeria and the global community;
- Educate students to appreciate the causes of intrastate interstate and global cyber insecurity, with special reference to Nigeria and Africa.
- Give students whose initial training was not in cyber security management, opportunity to achieve their desired goal of obtaining a Masters in the field and.
- Apply our skills and competences towards the advancement of evidence based and policy relevant research in cyber security management to facilitate the development of Nigeria, Africa and the world.

7.01 ADMISSION REQUIREMENTS.

- Candidates for admission into the programme shall possess an appropriate Bachelor's Degree of the University of Port Harcourt or any other recognized University. Preference shall be given to candidates doing related jobs in government ministries, the private sector, and security services.
- Candidates for the Master of Science Degree in Cyber Security must have one of the following:

- A good first-degree, Honours in any discipline with a minimum of second-class lower division.
- A minimum of third-class Honours degree from a recognized university plus Postgraduate Diploma in Criminology or in related disciplines at credit level with a CGPA of 3.50.
- Credit in HND with Postgraduate Diploma in Criminology or in related disciplines in a recognized University with a CGPA of 3.50.
- Evidence of NYSC discharge or exemption/exclusion certificate is required.

7.02 DURATION OF PROGRAMME.
- The maximum period allowed for the completion of the M.Sc. Degree shall be 18 months.
- Students may register for a maximum of 45 units, but assessment for the award of the degree is based on the attainment of 37 units.
- The M.Sc. in Cyber Security Degree shall be classified in line with the existing regulations of the School of Graduate Studies (SGS) University of Port Harcourt.
- The M.Sc Degree in Cyber Security shall run for 12 calendar months.

7.03 GRADUATION REQUIREMENTS.
To qualify for the award of an M.Sc. Degree in Cyber Security, a candidate must pass a minimum of 37 credit units comprising core, elective and seminars courses and the Thesis.

7.04 COURSE CONTENTS
The course delivery methods will include lectures, group work, case studies, critical reading, discussion and self-assessment. Students will be exposed to online materials to improve their access to diverse sources of reading.

FIRST MODULE

S/No	Course Code	Course Title (Core Courses)	Credit Unit
1.	SGS 801.1	ICT and Research Method	2
2.	PCS 801.1	Advanced Research Methodology	2
3.	PCS 800.1	Data Integrity and Authentication.	2
4	PCS.801.1	Cyber Security Governance and Cyber Law	2
			8

SECOND MODULE

S/No	Course Code	Course Title (Core Courses)	Credit Unit
1.	PCS.802.2	Information Security Engineering.	2
2.	PCS.803.2	Cryptographic Techniques	2
.3.	PCS.804.2	Security Strategies for Web Applications and Social Networks.	2
4.	PCS.805.2	Systems Security	2
			8

THIRD MODULE.

S/No	Course Code	Course Title (Core Courses)	Credit Unit
1.	PCS.806.3	Information Security, Risk Analysis and Managt.	2
2.	PCS.807.3	Cloud Computing Security	2
3.	PCS.808.3	Information Storage Security	2
4.	PCS.809.3	Ethical Hacking and Reverse Engineering.	2
			8

FOURTH MODULE.

S/No	Course Code	Course Title (Core Courses)	Credit Unit
1.	PCS.810.4	Web and Socket Programming and Cyber Security Management.	2
2.	PCS.811.4	Information Disaster Recovery.	2
3.	PCS.812.4	Multimedia Application and Security	2
4	SGS.802	Management and Entrepreneurship.	2
5.	PSS.888	Dissertation.	6

7.05 COURSE DESCRIPTIONS

SGS 801.1ICT & RESEARCH (2 CREDIT UNIT)

A study of quantitative methods for solving management problems. Topics covered include data analysis, probabilityconceptsandapplications,break-evenanalysis,criticalpathmethod,PERT/B.Sc.sigmasix,queuing theory,statisticalqualitycontrol,forecasting,inventorycontrol,linearprogramming,locationanalysis, transportation problems and othertopics.

PCS 801.1 ADVANCED RESEARCH METHODS (2 CREDIT UNIT).

ThismoduleintroducesstudentstoresearchmethodsandhowPrivateInvestigatorscaneffectivelycarryout meaningfulresearch. Research awaytothinking,formulatingaresearchproblem;Conceptualizingaresearch design,Constructinganinstrumentfordatacollection,Selectingasample,Writingaresearchproposal, Collectingdata,ProcessinganddisplayingdataandWritingaresearchreport.

PCS 800.1 DATA INTEGRITY AND AUTHENTICATION (2 CREDIT UNIT).

Thiscourseexplainstheconceptsofauthentication,authorization,accesscontrol,anddataintegrity.Itexplains thevariousauthenticationtechniquesandtheirstrengthsandweaknesses.Italsoexplainsthevariouspossible attacks on passwords. Topicsinclude**:**

a) **Authenticationstrength:** Multifactor authentication, Cryptographic tokens, Cryptographicdevices, Biometricauthentication,One-timepasswords,andKnowledge-basedauthentication.

b) **Passwordattacktechniques:**Dictionaryattack,Bruteforceattack

,Rainbowtableattack,Phishingand socialengineering,Malware-basedattack,Spidering,Off-lineanalysis,andPasswordcrackingtools.
c) **Passwordstoragetechniques:**Cryptographichashfunctions(SHA-256,SHA-3,collisionresistance), Salting,Iterationcount,andPassword-basedkeyderivation.
d) **Dataintegrity:**Messageauthenticationcodes(HMAC,CBC-MAC),Digitalsignatures,Authenticated encryption, and Hashtrees.

PCS.801.1 CYBER SECURITY GOVERNANCE AND CYBER LAW (L-2; T-0; P-0) (2 CREDIT UNITS)

Thiscourseaimstoprovidestudentswithabroadunderstandingofthecurrentlegalenvironmentinrelationto cyberspace.Thisincludesbothdomesticandinternationallawsaswellastheapplicationofjurisdictional boundariesincyber-basedlegalcases.Studentsshouldhaveastrongunderstandingof currentapplicable legislationandastrongbackgroundintheformationoftheselegal tools.

This course provides an overview of the legal doctrines and principles that apply to the operation and development of computer technology and the Internet. Topics include: issues related to jurisdiction, constitutionalissuesoffreespeech,propertyrights,e-business,andcurrentdevelopmentsinlegislationandcase law.

A. **Constitutionalfoundationsofcyberlaw:**Executivepower,Legislativepower,Firstamendment,Fourth amendment, and Tenthamendment.
B. **Intellectualpropertyrelatedtocybersecurity:**copyright acts
C. **Privacylaws:**LawsgoverningInternetprivacy,Lawsgoverningsocialmediaprivacy,andelectronic surveillancelaws

D. **Data securitylaw**
E. **Digitalevidence**

PCS.803.2 INFORMATION SECURITY ENGINEERING (2 CREDIT UNIT).

Itestablishesthefoundationsfordesigning,building,maintainingandassessingsecurityfunctionsattheend-user,networkandenterpriselevelsofanorganization.Thefacultyinstruction,readings,labexercises,exam,and requiredstudentwritingassignmentarecoordinatedtointroduceanddevelopthecoretechnical,management, and enterprise-level capabilities that will be developed throughout the information security engineeringprogram.

PCS.803.2 CRYPTOGRAPHIC TECHNIQUES (2 CREDIT UNIT).

Students in this course explores symmetric and asymmetric cryptography, key management, and encryption algorithmssuchasDES,AES,RSA,andPGP.DiscussesPKI,SSL,and VPNincludinghowtouseprotocols, hashing, digital signatures, and certificates and certificate authorities. It covers policies, procedures, and methods fortheproperuseofcryptographyinsecuresystems.Symmetric(privatekey)ciphers:Bblockciphersandstreamciphers(pseudorandompermutations,pseudo-randomgenerators),Feistelnetworks,DataEncryptionStandard(DES),AdvancedEncryptionStandard(AES), Modesofoperationforblockciphers,Differentialattack,linearattack,andStreamciphers,linearfeedbackshift registers,RC4.Asymmetric(public-)ciphers:Theoreticalconcepts(Computationalcomplexity,one-way trapdoorfunctions),NaiveRSA,WeaknessofNaiveRSA,paddedRSA, Diffie-Hellmanprotocol,ElGamal cipher,Otherpublic-

keyciphers,includingGoldwasserMicali,Rabin,Paillier,McEliece,andEllipticcurves ciphers.

PCS.804.2 SECURITY STRATEGIES FOR WEB APPLICATIONS AND SOCIAL NETWORKS (2 CREDIT UNIT).

Thiscourseprovidesanin-depthlookathowtosecuremobileusersascustomer-facinginformationmigrates frommainframecomputersandapplicationserverstoWeb-enabledapplications.Thecourseprovidesa comprehensiveexplanationoftheevolutionarychangesthathaveoccurredincomputing,communications,and socialnetworking.Inaddition,thiscoursecovershowtosecuresystemsagainstalltherisks,threats,and vulnerabilitiesassociatedwithWeb-enabledapplicationsaccessibleviatheInternet.

PCS.805.2 SYSTEMS SECURITY (2 CREDIT UNIT).

Security Principles, Account Security, File System Security, Assessing Risk, Risk Analysis, and Encryption. The student'sbasicnetworkandoperatingsystemskillswillbeexpandedtoincludeplanning,implementation,and auditing of a system's security package. Secure design and secure coding principles, practices, and methods including least privilege, threat modeling, and static analysis. Covers common vulnerabilities such as buffer overruns,integeroverflows,injectionattacks,cross-sitescripting,andweakerrorhandling.

PCS 806.3 INFORMATION SECURITY RISK ANALYSIS AND MANAGEMENT (2 CREDIT UNIT).

Quantitative risk assessment, Qualitative risk assessment, relating threat to vulnerability, defining impact, risk mitigation, risk

transference or avoidance, Communicating Risks and Risk management strategies, Risk management technologies

PCS 807.3 CLOUD COMPUTING SECURITY (2 CREDIT UNIT)

Introductiontocloudcomputing,cloudcomputingvendorscloudComputingthreats,CloudReferenceModel. Introduction to data centers: servers, data storage, networking and virtualization. Data center networking, Introductiontoservervirtualizationsoftware:VMwareVSphere.Virtualmachinemanagement:configuration, placementandresourceallocation.Powerefficiencyinvirtualdatacenters. Faulttoleranceinvirtualdatacenters. TheCloudCubeModelandSecurityorCloudComputing.SecurityintheCloud,CloudThreats,Threat Mitigation, Cloud and Security Risks, Real World Issues with Cloud Computing, Cloud Security Alliance, NationalInstituteofStandardsandTechnology,InformationAssuranceFramework,CloudAudit,Cloud ManagementAudit/AssuranceProgram,CloudBusinessContinuityPlanning.

PCS 808.3 INFORMATION STORAGE SECURITY (2 CREDIT UNIT).

- Diskandfileencryption:hardware-levelversussoftwareencryption.
- Dataerasure:Overwriting,degaussing,Physicaldestructionmethods, andMemoryremanence.
- Datamasking:Datamaskingfortesting,Datamaskingforobfuscation,andDatamaskingforprivacy.
- Databasesecurity:Access/authentication,auditing,andAppintegrationparadigms.
- Datasecuritylaw:legalaspectsofdatasecurity,lawsandpoliciesthatgoverndata(e.g.,HIPAA).Italso

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providesanintroductiontootherlaw-relatedtopicsintheOrganizationalSecurityknowledgearea.

- InformationSecurityModels**:**Basicconcepts,Accesscontrollist(ACL),Bell-LaPadulamodel,Biba model, Brewer and Nash model, Capability-based security, Clark-Wilson model, Context-based access control (CBAC), Graham-Denning model, Harrison-Ruzzo-Ullman (HRU), Lattice-based access control (LBAC), Mandatory access control (MAC), Multi-level security (MLS), Noninterference (security),Object-capabilitymodel,Role-basedaccesscontrol(RBAC),Takegrantprotectionmodel, Protection ring, High-water mark (computersecurity.

- Asurveyofemergingandleadingtechnologiesinthecybersecurity field.Theaimistoresearchandevaluate emergingtechnologiesanddeterminesecureimplementationstrategiesforbest-fitbusinesssolutions.Topics includeevolutionarytechnologydevelopmentandadoptioninorganizations.

*PCS 809.3 ETHICAL HACKING AND REVERSE ENGINEERING (2 CREDIT UNIT).

Anexplorationoftechniquesandtechnologiesforunderstandingthe operationofmalicioussoftwareand attacks. It discusses and explores techniques for detection, identification and prevention. Presents reverse engineeringofcodeandnetworkexploitsasamethodforunderstanding anddevelopmentofcountermeasures

PCS 810.4 WEB & SOCKET PROGRAMMING (2 CREDIT UNIT).

Markup Languages Development Tools/Environment overviewofnetworkarchitectures,applications(HTTP,FTP),network programminginterfaces(e.g.,sockets), transport(TCP,UDP),flowcontrol,congestioncontrol,IP,routing,IPv

6,multicast,datalinkprotocols,error- detection/correction, multiple access, LAN, Ethernet, wireless networks, and network security. Examples will be drawnprimarilyfromtheInternet(e.g.,TCP,UDP,andIP)protocols uite.Overthecourseofthequarter,
students'programinC++onUNIXsystemstobuildwebclientsandservers,andafullycompatibleTCP/IP stack that can runthem.

PCS 811.4 INFORMATION DISASTER RECOVERY (2 CREDIT UNIT).

Disaster Recovery Philosophy, Principles and Planning, Contingency Plan Components, Agency Response Procedures and Continuity of Operations, Planning Processes, Continuity and Recovery Function, Steps of DisasterRecoveryPlanning,RoleofITandNetworkManagementinDisasterRecovery,Developingthe
DisasterRecovery,ExecutiveSupport,DRPLeadership,CrossDepartmentSubcommittee,DepartmentLevel
Teams,RelationshipbetweenITandNetworkStaffwithDepartments,PlanningTeamSkillInventory,DRP
TeamapplicationsanddataandConstructacomprehensivelifecycleapproachtoWebapplicationsecurity.

PCS 812.4 MULTIMEDIA APPLICATIONS ANDSECURITY (2 CREDIT UNIT)

Thiscourseaddressesthedesignandimplementationofsecuremultimediaapplications.Concentrationison
writingsoftwareprogramsthatmakeitdifficultforintruderstoexploitsecurityholes.Thecourseemphasizes
writingsecuredistributedprogramsinJava.Thesecurityramificationsofclass,fieldandmethodvisibilityare emphasized

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PSS 888 DISSERTATION (6 CREDIT UNIT).

Independentstudyofamanagementorsecuritymanagementtopicdulya
pprovedbythedepartmentunderthe
supervisionofalecturerappointedinthedepartment

7.06   List of Academic Staff

S/N	NAME	QUALIFICATION	AREA OF SPECIALISATION	DESIGNATION
	Ifeanacho, M. I.	B.Sc., M.A., Ph.D.	Human Resources Management	Professor **(Director)**
	Anthony Abiola Allen.	PhD B.Sc., M.A., Ph.D..	Forensic Criminologist.	Professor
	Ugwu Chidiebere	B.Sc., M.A., Ph.D.	Machine Learning and Intelligent Systems.	Professor
	Amaraegbu Ngozi Wende	Professional Cyber Security Analyst	Cyber Security.	Industry Lecturer
	Farouk Adebayo	Cyber Security Professional	Cyber Security.	Industry Lecturer
	Ani Chukwunomoso Kevin	Cyber Security Professional	Cyber Security.	Industry Lecturer
	Adedayo Abegunde	PhD	Cyber Security.	Industry Lecturer
	Ohale, L.	B.Sc., M.Sc., Ph.D. UPH	Economic Development	Professor
	Abu, O.P.	B.Sc., M.Sc., Ph.D.	Industrial Analysis, Medical Sociology & Social Gerontology	Senior Lecturer
		B.Sc., M.Sc., Ph.D.	Development Studies	Senior Lecturer
	Dr. Kialee Nyiayaana	B.Sc., M.Sc., Ph.D.	International Relations (Conflict and Peace Studies)	Senior Lecturer (Deputy Director)

	Dr. (Mrs) Onyinye O. Durueke	B.A., M.A., and Ph.D. (Ibadan).	Gender Studies/Peace and Conflict Studies	Senior Lecturer
	Dr.Gbenemene Kpae	B.Sc., M.A., Missouri, USA, Ph.D. (UPH).	Criminology and Environmental Conflict	Senior Lecturer
	Dr. Mezie-Okoye, Charles C.	B.Sc., M.Sc., Ph.D. (UPH).	Peace and Conflict Studies/ Development Studies	Senior Lecturer

Photo Album

Signing of MOU with Halogen

Director and Students at MSc Defense

Staff and Students at MSc Defense

Pioneers PhD Graduands of the Centre

8. Ph.D PROGRAMME IN PEACE AND SECURITY STUDIES

Eligible candidates for admission into the Ph.D Programme must possess a Master's Degree in Peace & Security Studies from recognised University and should have an average score of 60% or its equivalent grade. Candidates who possess a Master's degree in other fields of study must also have a postgraduate diploma or Master's Degree in Peace and Security Studies with a minimum of grade "C" to qualify for admission. Admission will also be based on interview performance.

8.01   Method of Application
Same as in the Masters programme, the PhD candidate must in addition submit a proposed plan of research along with his/her application.

8.02   Duration of Programme
(a)   The Full-Time Ph.D programme in Peace and Conflict Studies should run for a minimum if Six (6) quarters or a maximum of Ten (10) quarters.

(b)   The Part-time programme should run for a minimum of Eight (8) quarters, and a maximum of Twelve (12) quarters.

8.03   Requirements for Graduation
A candidate must have fulfilled the following conditions to be awarded a Ph.D. degree in Peace and Security Studies.

FIRST SESSION MODULE

S/No	Course Code	Course Title	Credit Unit
1.	PSS 900.1	Peacekeeping and International Conflict Resolution	3
2.	PSS 901.1	Applied Research Methodology in Peace and Conflict	3
			6

SECOND MODULE

S/No	Course Code	Course Title	Credit Unit
1.	PSS 902.1	Refugees and Internally Displaced Persons (IDPs)	3
2.	PSS 903.1	Framework for Economic Reconstruction in Conflict Affected States	3
			6

THIRD MODULE

S/No	Course Code	Course Title	Credit Unit
1.	PSS 904.1	Terrorism and Global Security	3
2.	PSS 905.1	Peacebuilding, Democracy and Development	3
			6

SECOND SESSION MODULE

S/No	Course Code	Course Title	Credit Unit
1.	PSS 906.2	Negotiations and Mediation for Peace: African and Western Approaches	3
2.	PSS 907.2	National Security and Human Rights	3
			6

SECOND MODULE

S/No	Course Code	Course Title	Credit Unit
1.	PSS 908.2	Advanced Seminar in Peace and Conflict Studies in Africa (3 Credit Units)	3
2.	**PSS 909 . 2**	Race, Racism and Xenophobia in African .	3
			6

THIRD MODULE

S/No	Course Code	Course Title	Credit Unit
1.	PSS 910.2	Civil wars, violent conflicts,and displacements in Africa.	3
2.	PSS 911.2	Natural Resources and Resource Conflicts in Africa.	3
3.	PSS 999 .2	Thesis (12 Credit Units)	6
			12

8.04 DETAILED DESCRIPTION OF COURSES

PSS 900.1 Peacekeeping and International Conflict Resolution (3 Credit Units)

The overall aim of the course is to provide the students with the basic understanding of the field of conflict resolution and its application – theoretical and practically – to peacekeeping intervention in contemporary international conflict. The course explores the emergence and development of the academic discipline of conflict resolution and its relations to the evolution of peacekeeping. The contribution of conflict resolution theory and practice to peacekeeping practice are identified early on and considered throughout the course. The nature of conflict and the dynamics of contemporary conflict are defined, along with the key concepts and techniques for solving conflicts. The course explores the significant areas that will improve responses to today's complex emergencies, including conflict analysis and mapping, early warning and conflict prevention, contingency and complementarities approaches, interagency coordination, post-conflict peacebuilding and reconciliation, cultural understanding and gender awareness.

PSS 901.1 Applied Research Methodology in Peace and Conflict Studies(3 Credit Units)

This course aims at familiarizing doctoral students with the ways in which a vague interest in research is transformed into a theoretically informed puzzle with concrete hypotheses. It clears the ground for students to discover how an appropriate research method is chosen, how a research question/hypothesis is tested, what problems can be encountered in data collection and analysis, how the data can be interpreted, and how the results can be effectively presented. With these objectives in perspective, the course deals with fundamental issues of philosophy of science; epistemology; ontology; empirical,

rational and phenomenological approaches; and case and comparative studies. It also examines the formulation of research aims, the roles of the hypothesis, theories as tools to explain reality, definitions and delimitations, quantitative methods, qualitative methods and mixed methods.

PSS 902.1   Refugees and Internally Displaced Persons (IDPs) (3 Credit Units)

This course examines the origin, causes, and dimensions of refugee crisis both in Africa and the large for managing refugee crisis-international, regional and sub-regional case studies. The course also explores the problem and management of internally displaced persons within states and regions, resulting from armed conflicts, internal strife and violation of human rights and disasters with emphasis on children, women, and other vulnerable groups; a critical look at the capacity and willingness of governments and institutions to address the human society needs of internally displaced persons (IDPs) and how the responses of international community can be better enhanced; socio-psychological dimension of IDPs.

PSS 903.1 Framework for Economic Reconstruction in Conflict Affected States (3 Credit Units)

This course examines a range of a range of challenges and the variety of resources available in the area of economic and conflict management. Discussions focus on the role of economic actors and the inter-relations between conflict and development. It also explores the potential of economic policies and activities to forestall conflict and promote Peace. The course also aims at developing skills required to apply and assess targeted economic interventions and conflict management while encouraging students and guide development in a way that sustains security and welfare as well as economic growth.

PSS 904.1 Terrorism and Global Security (3 Credit Units)

Detailed and careful investigations of international security with emphasis on the activities of both local and international terrorist groups and organisations, such as Boko Haram, ISIS, etc. Methods of recruitment of members, funding of methods of operations (airline bombing, suicide bombing, targeted assassinations, the establishment of caliphates, act of soft targets), are critically examined, as well as the international responses to the threat of global security.

PSS 905. 1 Peacebuilding, Democracy and Development (3 Credit Units)

This course focues on the issues of planning and the implementation of peace intervention efforts and strategies for conflict transformation. This is done after performing conflict analysis and the requisite baseline study. The three major dimensions of conflict and peacebuilding will be presented: individual, relational, and cultural/structural concerns. Peace intervention aims to bring about transformation in all dimensions with varied focus on inter- and intra-state wars. Post-conflict discussions include mechanisms of transcending incompatibility; resolution and its basic element ; peace agreements; problems of change, the need for trust and legitimacy; Disarmament, Demobilization, and Reintegration (DDR); the security dilemmas and transitional justice; power-sharing and prospects of trasition to democracy, particularly in multi-ethnic settings; and rehabilitation and equitable economic development. The course will use practical examples of post-conflict processes and the struggle to sustain and deepen transitional democracy.

PSS 906.2 Negotiations and Mediation for Peace: African and Western Approaches (3 Credit Units)

This course introduces students to the significance of culture in resolving conflict within and between cultural groups. It is designed to allow students to develop an advanced and critical understanding of African approaches to conflict resolution. It makes an extensive use of case studies in order to encourage students to reflect on the ways in which African approaches relate to theories and practices in the field of conflict resolution, and to explore their potential in the prevention, management and resolution of contemporary conflicts in Africa.

PSS 907.2   National Security and Human Rights (3 Credit Units)
This course gives students a clear understanding of what constitutes human rights. The course also explores why human rights and human security have become such major players in policy, as well as important aspects of the work that NGO's and other non-state actors conduct. Of particular importance to this course is conducting an analysis of the role of civil society (human rights NGO's, church groups, and grassroots groups). The course features important writings by practitioners and experts in the field. The mantra for this course will be to challenge all givens, in an effort to promote critical thinking and awareness of implications while attempting to disabuse various popular and sometimes unfounded narratives. This course will provide the CPSS students a basic, but thorough, survey of the theories, international legal regimes, domestic political forces, key mechanisms, and global debates related to the international human rights movement in the context of Nigeria national security policy. Unlike surveys of the human rights movement or courses in international human rights law, the course is uniquely designed with the student who specializes in a national security-related field in mind.

PSS 908.2 Advanced Seminar in Peace and Conflict Studies in Africa (3 Credit Units)
Students are expected to research on the topical area in a field of Peace and Conflict Studies other than their preferred area of specialization under the guidance of an assigned staff. The seminar is expected to be presented to the panelof Centre 's Ph.D examiners and assessed accordingly.

PSS 909 .2   Race, Racism and Xenophobia African in Diaspora studies(3 Credit Units)
 Students will learn about the concepts of race, racism and xenophobia and how they have impacted on African relations with the rest of the world, as well as African experience in the diaspora. **Course Description**: Africa's contact and relationship with Europe, America, China, Arabia and other Asian countries have inflicted African peoples with the stigma and discrimination of racism. This course will examine the concepts of race, racism and xenophobia and they shaped Africa's relationship the rest of the world. It will also specifically examine the African experience with racism and xenophobia in the USA, Europe and South Africa, as well in world politics, sports, education, science and technology.

PSS 910.2 Civil wars, violent conflicts, and displacements in Africa(3 Credit Units)
Students will learn about the impact of civil wars on the political, social and economic development of Africa; and how it has led to the displacement of Africans from their various homes and countrie **Course Description**: This course will explore the problems of civil wars and violent conflict in Africa, and how they have impacted on the political, economic and social development in Africa. The course will also explore the role of African and international organizations in the management and resolution of conflicts in Africa. Another

important component of the course is how violent conflicts have led to internal displacements and refugee crises across and beyond Africa.

PSS 911 2 .Natural Resources and Resource Conflicts in Africa(3 Credit Units)

Students will learn about the role of natural resources in African development and also how natural resources has triggered violent conflicts in African countries. **Course Description**: Natural resources have been a veritable tool for economic development in Africa. But it has also been an important factor in the onslaught of violent conflict and civil wars in Africa. This course will examine how natural resources such as crude oil, gold, diamond, cobalt, uranium, amongst others, have led to violent conflicts in African countries. It will also explore the role of internal and external factors in these conflicts, and what role the international community have played in aiding and abetting these conflicts.

PSS 999 .2 Thesis (12 Credit Units)

This is a programme of individual research bearing on each student's field of specialization. The focus of the student's research is expected to be on generating new ideas on the processes of Peace and Conflict resolution. The topic of research must fall within one of the research areas in Peace and Security Studies.

8.04 List of Academic Staff

S/N	NAME	QUALIFICATION	AREA OF SPECIALISATION	DESIGNATION

1.	Professor Ifeanacho M. I.	B.A.,M.A.,(Cork/Ireland) Ph.D.(UPH)	Human Resources Management	Professor **(Director of the Centre)**
2.	Professor S. B. Arokoyu	B.Sc., PGDE, M.Sc., Ph.D. (UPH)S	Urban and Regional Geography	Professor
3	Professor Walter C. Ihejirika	B.Sc., PGD, M.Sc., Ph.D. (Rome)	Development communication and Media Studies	Professor
4.	Professor Ohale L.	B.Sc., M.Sc., Ph.D. (UPH)	Economic Development	Professor
5.	Dr. Abu O. P.	B.Sc., M.Sc., Ph.D. (UPH)	Industrial Analysis, Medical Sociology & Social Gerontology	Senior Lecturer
6.	Dr. Badey Dinebari K.	B.Sc., M.Sc., Ph.D. (UPH).	Development Studies	Senior Lecturer
7.	Dr. Kialee Nyiayaana	B.Sc (UPH)., M.Sc.,(London) Ph.D.(UPH)	International Relations (Conflict and Peace Studies)	Senior Lecturer (Deputy Director)
8.	Dr. Onyinye O. Durueke	B.A., M.A., and Ph.D. (Ibadan).	Gender Studies/Peace and Conflict Studies	Senior Lecturer
9.	Dr.Gbeneme-ne Kpae	B.Sc., M.A., Missouri, (USA), Ph.D. (UPH).	Criminology and Environmental Conflict	Senior Lecturer
10.	Dr. Mezie-Okoye, Charles C.	B.Sc., M.Sc., Ph.D. (UPH).	Peace and Conflict Studies/ Development Studies	Senior Lecturer

11.	Dr. Chioma Daisy Onyige	B.A. M.Sc, Ph.D (UPH)	Criminology and Feminist Studies	Senior Lecturer
12.	Tubotamuno Boma	B.Sc., M.Sc., (UPH)	Monetary Economist	Lecturer 11

8. PROPOSED MASTERS IN BOUNDARY MANAGEMENT AND DISPUTE RESOLUTION.

9.0 AIM AND OBJECTIVES OF THE PROGRAMME

The overall goal of the programme is to provide quality master's training, research and technical experience in boundary management and boundary dispute resolution to enable our students to carry out boundary management operations using the latest techniques, utilise this prowess to address boundary conflicts and deploy appropriate boundary dispute resolution methods and measures to prevent escalation or minimize issues of boundary disputes. The specific objectives of the programme are to:

- Deliver high-quality master's training in boundary management and dispute resolution;
- Provide students with adequate theoretical, methodological, and practical foundations for understanding the roles of contemporary technology in managing boundary conflicts in Nigeria and the global community;
- Educate students to appreciate the causes of intrastate interstate/community and global boundary disputes, with special reference to Nigeria and Africa.
- Give students whose initial training was not in boundary dispute management, opportunity to achieve their desired goal of obtaining a Masters in the field and.
- Apply our skills and competences towards the advancement of evidence based and policy relevant research in boundary conflict management to facilitate the development of Nigeria, Africa and the world.

9.01 ADMISSION REQUIREMENTS.

Candidates for admission into the programme shall possess an appropriate bachelor's degree of the University of Port Harcourt

or any other recognized University. Preference shall be given to candidates doing related jobs in government ministries, the private sector, and security services.

Candidates for the Master of Science Degree in New Information Technology and Boundary Conflict Management must have one of the following:
I.   A good first-degree Honours in any discipline with a minimum of second-class lower division.
II.   A minimum of third-class Honours degree from a recognized university plus Postgraduate Diploma in Criminology or in related disciplines at credit level with a CGPA of 3.50.
III.   Upper Credit in HND with Postgraduate Diploma in Criminology or in related disciplines in a recognized University with a CGPA of 3.50.
IV.   Evidence of NYSC discharge or exemption/exclusion certificate is required.

9.02 DURATION OF PROGRAMME
i.   The maximum period allowed for the completion of the M.Sc. Degree shall be 18 months.
ii.   Students may register for a maximum of 45 units, but assessment for the award of the degree is based on the attainment of 37 units.
iii.   The M.Sc. in Boundary Management and Dispute Resolution Degree shall be classified in line with the existing regulations of the School of Graduate Studies (SGS) University of Port Harcourt.
iv.   The M.Sc. Degree in Boundary Management and Dispute Resolution shall run for 12 calendar months.

9.03 GRADUATION REQUIREMENTS

To qualify for the award of an M.Sc. Degree in Boundary Management and Dispute Resolution, a candidate must pass a minimum of 37 credit units comprising core, elective and seminars courses and the Dissertation.

9.04 COURSE CONTENTS

The course delivery methods will include lectures, group work, case studies, critical reading, discussion, and self-assessment. Students will be exposed to online materials to improve their access to diverse sources of reading.

FIRSTMODULE

S/No	CourseCode	Course Title (Core Courses)	Credit Unit
1.	SGS 801.1	ICT and Research Method	2
2.	TBD 800.1	Boundary Disputes and Security in Nigeria	2
3.	TBD 801.1	Traditional Boundary Demarcation and Dispute Management.	2
4	TBD.802.1	Principles of Boundary Demarcation and Maintenance	2
			8

SECOND MODULE

S/No	Course Code	Course Title (Core Courses)	Credit Unit
1.	TBD.803.2	Maps and imagery in boundary demarcation and maintenance	2
2.	TBD.804.2	Practical and Engineering considerations for boundary survey works	2
.3.	TBD.805.2	Remotely sensed imagery for boundary work	2
4.	TBD.806.2	Conflict Management Strategies and Dispute Resolution	2
			8

THIRD MODULE

S/No	Course Code	Course Title (Core Courses)	Credit Unit
1.	TBD.807.3	International Boundary Disputes	2
2.	TBD.808.3	Good practice in boundary demarcation and maintenance	2
3.	TBD.809.3	Boundary negotiations and their relevance for boundary-making	2
4.	TBD.810.3	Communication in Conflict Resolution	2
			8

FOURTH MODULE

S/No	Course Code	Course Title (Core Courses)	Credit Unit
1.	TBD.811.4	Strategies and Ethics in Negotiations	2
2.	TBD.812.4	International Organizations and Boundary Disputes.	2
3.	TBD.813.4	Mediation: Method and Process for Dispute Resolution	2
4	SGS.802.2	Entrepreneurship and Management	2
5.	TBD.888	Dissertation.	6
			14

9.05 COURSE DESCRIPTIONS
SGS 801.1 ICT& Research (2 Credit Units)
Academic writing (structure and contents); Hypothesis formulation and research question; Citation and Referencing; Research design; and Use of ICT in research (MS Excel, MS PowerPoint, Google Scholar, Data Analysis Software - SPSS/SAS/STATA).

TBD 800.1 Boundary Disputes and Security in Nigeria (2 Credit Units)
Boundary Disputes, Definition and Nature; theoretical perspectives on boundary disputes between State (Akwa Ibom

– Abia, etc.) Nigeria Cameroon, Bakassi border crisis; Afkipo North Ebonyi State dispute, Cross River- Akwa Ibom crisis (oil wells). Security, Social and Economic Implications of boundary disputes.

TSB 801.1 Traditional Disputes Demarcation and Dispute Management in Nigeria (2 Credit Units)

Pattern of land ownership in traditional Nigeria Society; Natural Boundaries; use of plants, mud fences, community boundary dispute settlement, Gender Roles in boundary disputes. Traditional government and government disputes - The Oba Emir and warrant Chiefs. Mechanisms for land dispute settlement (Oath taking of Secret Societies, etc.).

TBD 802.1 P Principles of Boundary Demarcation and Maintenance (2 Credit Units)

The course covers the purpose and value of boundary demarcation, the changing nature of boundary-making, demarcation options for different physical and human landscapes, the importance of field research and key challenges in boundary demarcation and maintenance.

TBD 802.2 2 Maps and Imagery in Boundary Demarcation and Maintenance: (2 Credit Units).

The course will expose the learner to the use and abuse of maps, aerial photographs, and satellite imagery in boundary management operations. The use of Maps and imagery as tools for boundary research and recovery would be explored extensively with practical examples. Learners would also be guided on how to work with imprecise maps.

TBD 804.2 Practical and Engineering considerations for boundary survey works (2 Credit Units).

The course will cover practical and engineering factors in border survey work. The would be a practical fieldwork. The planning,

survey control stations, building monuments, access, safety, and security for border survey works would be elaborated. The utilization and necessary understanding coordinate systems and GPS will be covered exhaustively. In addition the use of use of Airborne lidar surveys for boundary work will be covered.

TBD 805.2 Remotely Sensed imagery for Boundary Work(2 Credit Units)
This module will cover, Principles of Remote Sensing, Types of imagery, Applications of remotely sensed imagery, Dimension of Resolution and useful imagery for boundary works, Acquiring and interpreting imagery.

TBD 806.2: Conflict Management Strategies and Dispute Resolution (2 Credit Units).
The course exposes students to different political theories and approaches within the field of conflict resolution. It provides an overview and a basic framework for studying the evolving field of conflict resolution and utilising the findings from the field. The focus is on conflict resolution in inter- and intra-state issues. The course will cover dispute resolutions strategies, the new conflict management principle and case studies of its application.

TBD 807.3 International Boundary Disputes (2 Credit Units)
International Boundaries: Definition and nature; voyages of discovery and national mapping in Africa. Colonialism and National Boundaries, China-Hongkong dispute, India-Pakistan Boundary Dispute, Unite kingdom-Argentina crises, Russia-Ukraine dispute.

TBD808.3 Good practice in boundary demarcation and maintenance (2 Credit Units)

This course will cover engineering and civil works required for boundary demarcation and maintenance. Topics to be covered are Methods and approaches for demarcating river, swamp, and lake boundaries; Positional accuracy requirements for boundary works; Boundary visibility requirements; Maximising flexibility in boundary works; Approaches to the involvement of borderland communities in demarcation and maintenance.

TBD 809.3 Boundary negotiations and their relevance for boundary-making (2 Credit Units)

This course encompasses the following areas: Theory and practice of international boundary-making; Boundary uncertainty; Boundary disputes; Types of negotiations for boundary dispute resolution.TBD810.3 Communication in Conflict Resolution (2 Credit Units).

The course will Cultural consideration in Conflict resolution, Communication Theories, Face negotiation Theory, Facework Strategies, Identifying Conflict patterns, Body language and Tone of Voice for Effective conflict resolution, Group Leadership, Process and Facilitation, communication Roadblocks, Cultural Differences in Communication. Effective approaches for conflict resolution communication.

TBD 811.4 Strategies and Ethics in Negotiations (2 Credit Units)

The course will cover the following topics: Principles of Negotiation, Negotiation Skills, Negotiation Strategies, Negotiation Techniques, Negotiation Styles, Counterpart Biases, Negotiation Preparation, Ethical Dilemmas in Dispute Resolution, Dealing with difficult people and situation in negotiation; Distributive negotiation; Integrative negotiations;

value-claiming strategies; value-creation strategies; Best alternative to a negotiated agreement (BATNA); Question and Answer Negotiation Style; Substantiation and Offer (S&O); Values and Expectations and Negotiation.

TBD812.4 International Organisation and Boundary Disputes (2 Credit Units)

Seminal works on International Organisation (United Nations Organisation, World Trade Organizations (WTO), Fisheries Organisation, European Union, African Union, and their role in Boundary Dispute Settlement. Local agencies and their role and mandate will also be explored.

TBD812.4 Mediation: Method and Process for Dispute Resolution (2 Credit Units)

Topics to be covered in the course are Mediation Process (planning, introduction, remarks, joint discussions, caucuses, negotiation); Comparison: Mediation, Arbitration, Litigation, Alternative dispute resolution; Stages: Initiation of Mediation; Mediator Selection; Mediation Sessions; Settlement; Impasse; Mediation Rules.

SGS 802.2 Entrepreneurship and Management (2 Credit Units)

The course will cover business environment, general management, financial management, entrepreneurship development, feasibility studies, marketing and managerial problem solving.

PSS 888 Dissertation (6 Credit Units)

Independentstudyofa Boundary related issues and problems dulyapprovedbythe Centreunderthe supervisionofalecturerappointed from the Centre.

9.06 LIST OF ACADEMIC STAFF

S/N	NAME	QUALIFICATION	AREA OF SPECIALISATION	DESIGNATION
	Ifeanacho, M. I.	B A., M.A. (UCC Cork Ireland), Ph.D.(UPH)	Human Resources Management	Professor **(Director)**
	Anthony Abiola Allen.	B.Sc.,(UNILAG) – MBA – Banking and Finance(UNILAG) Ph.D.(UNILAG) .	Forensic Criminologist.	Professor
	Ugwu Chidiebere	B.Sc., M.A., Ph.D. (UPH)	Machine Learning and Intelligent Systems.	Professor
	Regina Rex Eleazu-Uriri PhD	NCE (Fed. Coll of Edu.Abiokuta) BSc (Ed)(UNICAL) PGD Computer Science(NOUN) MEd Education .(UNICAL) Ph.D. (UNICAL).	Security Management	Industry Lecturer
	Ohale, L.	B.Sc., M.Sc., Ph.D. (UPH)	Economic Development	Professor
	Abu, O.P.	B.Sc., M.Sc., Ph.D. (UPH)	Industrial Analysis, Medical Sociology & Social Gerontology	Senior Lecturer
	Badey,	B.Sc., M.Sc.,	Development	Senior

	Dinebari K.	Ph.D. (UPH)	Studies	Lecturer
	Dr. Kialee Nyiayaana	B.Sc., M.Sc. (UPH) M.Sc.(Kings College ,London) Ph.D.(UNN).	International Relations (Conflict and Peace Studies)	Senior Lecturer
	Dr. (Mrs) Onyinye O. Durueke	B.A., M.A., and Ph.D. (Ibadan).	Gender Studies/Peace and Conflict Studies	Senior Lecturer
	Dr.Gbeneme ene Kpae	B.Sc., M.A., Missouri, USA, Ph.D. (UPH).	Criminology and Environmental Conflict	Senior Lecturer
	Dr. Mezie-Okoye, Charles C.	B.Sc., M.Sc., Ph.D. (UPH).	Peace and Conflict Studies/ Development Studies	Senior Lecturer
	Prof. Roland Uhumwang ho		Power Engineering	
	Dr. Daniel Ekpah		Electrical/Electr onics	
	Dr. Olanrewaju Lawal	B.Sc. (Ibadan), MSc (Hohenheim), PhD (East London)	Geographic Information Science, Remote Sensing, Geocomputation and GeoAI	Reader

10.   PRINCIPLES

10.0 GENERAL PRINCIPLES

(a) The University shall investigate alleged instances of academic misconduct in a manner which is fair, consistent, and transparent.

(b) The University defines three levels of academic misconduct:
Level One: A first instance of academic misconduct where a student's actions may be regarded as unintentional or naïve and contributed to by a lack of understanding of acceptable academic practice.

Level Two: A repeat instance of academic misconduct and/or academic misconduct where a student's actions are perceived to be intentional and where the student could reasonably be expected to understand academic practice.

Level Three: Academic misconduct in which actions are perceived as being intentional and of an extremely serious nature including instances of falsification, impersonation and/or purchasing of assessment.

(c) Notwithstanding the definitions provided in clause 1(b), any academic misconduct which occurs in a final examination and from which a student gains a demonstrable academic advantage, shall be considered Level two or Level three misconduct.

10.01 Types of Academic Misconduct

(a) Plagiarism:
i.   Copying or cutting and pasting the work of others, from one or more sources, without clearlyindicating the source

(this includes paper and electronic sources as well as visual materials).

ii.   Using very close paraphrasing of sentences or whole passages without referencing the original work,

iii.   Using another person's ideas, work, or research data without acknowledgment,

iv.   Copying computer files, algorithms, or computer code without clearly indicating their origin

v.   Submitting another student's work in whole or in part, where this is not specifically permitted in the course outline.

vi.   Submitting work that has been written by someone else on a student's behalf.

(b) Unauthorised collaboration: presenting group work in any form of assessment where individual answers are required. This does not include assessment tasks where studentsare expressly required or permitted to present the results of collaborative work. Unless it is explicitly stated otherwise, each student's answers should be in their own words.

(c) Multiple submissions of single assessment: submitting substantially the same work for
multiple assessments; presenting work submitted previously at the University or another educational institution.

(d) Impersonation: getting someone else to participate in any assessment on one's behalf,
including getting someone else to sit a test or examination on one's behalf.

(e) Use of unauthorised materials: using notes, books, or other material in the completion of
assessment unless expressly permitted to do so; taking calculators, computers or other equipment into a test or examination unless expressly permitted to do so.

(f) Assisting others in academic misconduct:

i.   impersonating another student in a test or examination
ii. writing an assignment for another student
iii. giving answers to another student in a test, examination, or any other assessment by any direct or indirect means
iv. allowing another student to copy answers in a test, examination, or any other assessment.
(g) Misrepresentation: feigning disability, temporary illness or injury or exceptional circumstances beyond one's control, and then claiming special conditions and/or special consideration.
(h) Purchasing assessment: submitting for assessment material obtained from commercial essays, assignment services, other students, or any other source.

(i). Falsification: falsifying the results of one's research or laboratory assignments; presenting as true or accurate material that one knows to be false or inaccurate.
(j) Breach of ethics: a breach of a duty of confidentiality, privacy, or the terms of any ethical approvals.
(k) Other misconduct: actions that are deemed to contravene the values and accepted practices associated with academic integrity.

Visiting Lecturers and Partners
The Centre will draw expertise and occasional guest lecturers from the Peace and Conflict Studies Programme, University of

Ibadan; and Institue of Peace Keeping Training Centre (KAIPTC), Acrra-Ghana. West Africa Civil Society Institute (WACSI), Ghana, Centre for Advanced Social Scienc (CASS), Port Harcourt and Open Society Intiative of West Africa (OSIWA), Nigeria, PIND and Kebetkache.